



HISLOP COLLEGE ALUMNI ASSOCIATION NAGPUR

REGD. OFFICE : C/o M/s Prakash Opticals, West High Court Road, Dharampeth, Nagpur – 440 010.
ADMIN OFFICE : C/o Hislop College, Civil Lines, Nagpur – 440 001

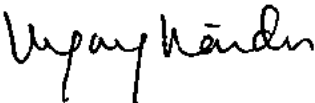
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Feedback from Alumni for Hislop College technical requirement: 2020-2021

1. Infrastructure: The college building is a landmark in the city of Nagpur. The classrooms and laboratories are adequately furnished, with proper use of technology. College is suitably equipped to conduct online classes on virtual platforms. The auditorium 'Shalom' is one of the best in Nagpur and is used for various programmes and functions.
2. Courses: Areas of study in Science, Arts, Humanities, Commerce, Management, Biotechnology etc. are being offered at undergraduate to Post-graduate level, hence making it easy for students to gain knowledge and employable skills for their careers.
3. Students: Hislop College attracts students, both boys and girls from entire Nagpur District and is known for its leadership in quality education and extra-curricular activities.
4. Staff: Highly qualified staff is engaged by the college, dedicated to their teaching and are having excellent relationships with students. Many of the senior teachers also serve on the university forum adding to prestige of the college.
5. Teaching: In addition to regular classroom teaching, this year teachers have risen to the occasion and during Covid-19 pandemic virtual classrooms have been the order.
6. Internship: Students are offered opportunity for summer and winter internship thanks to alumni involvement, and can work for up to two months following strict Covid-19 protocol.
7. Placement: The training & placement cell works diligently with companies to bring opportunities to students who are building their careers.
8. Discipline: Students seem to be occupied with studies and extra-curricular activities, inspite of the difficulties during Covid-19 pandemic. Students are well mannered and humble.
9. Tuition fees: Most courses that are offered with UGC are reasonable and affordable for students. There is some extra concession for Christian students.
10. Extra-curricular activity: Students get a range of activities to engage with during the academic year. Events were organized online for the benefit of students, where speakers from different backgrounds interacted with students.

- 11.Sports: Hislop College offers excellent support and coaching for most team or individual sports and players win laurels for the college at university and state level competitions. This academic year due to Covid-19 there were limited opportunities.
- 12.Academics: Students show their thirst for knowledge, and take part in various seminars and workshops brought to them by alumni and other college forum, so that they improve their skill sets and communication skills. Academically also they learn a lot from practical work.
- 13.Communication: College has a streamlined method of communication with students, be it through website or else social media. The digital platform is well utilized at the college and students use their smartphones to receive important information and attend virtual classrooms.
- 14.Scholarships: HOPE sponsorships offered by Alumni are competitive and extremely useful. The academic year saw 104 students being awarded the scholarships.
- 15.Flower Show: The annual flower show is an important event in the city calendar. Hundreds of varieties of plants are on display and saplings are on sale, which are grown by the Botany department. Staff managed to put up a good show inspite of the Covid-19 pandemic.
- 16.Location: The college is in the center of the city and a prestigious name in the academic fraternity. It has a legacy to be proud of. Girls hostel is at the rear side of the campus.

Thanking you



Vijay Naidu

President- HISCAAN

Date: 1.6.2021

HISLOP COLLEGE, NAGPUR
Employers' Feedback on Student Quality

Session 2020-21

The Employers' Feedback on student Quality was collected through a Google form by the Training and Placement Cell of the College in order to assess how the Employer/Team Leader/HR, evaluate the students of this College based on the interactions they have had with them.

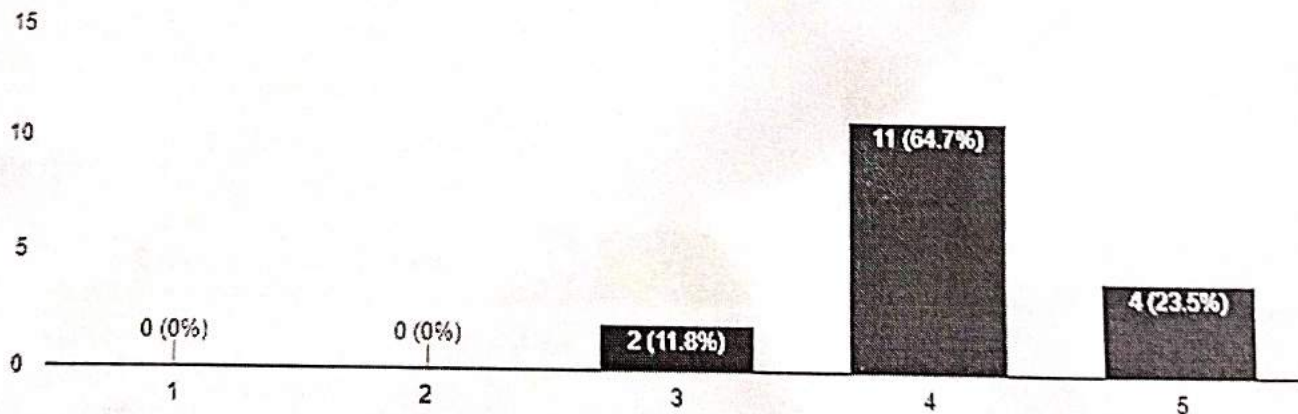
The evaluation was done on a 5-point scale with 5 being the highest and 1 being the lowest.

Given below are the questions and the analysis.

Your Evaluation of the Student Quality

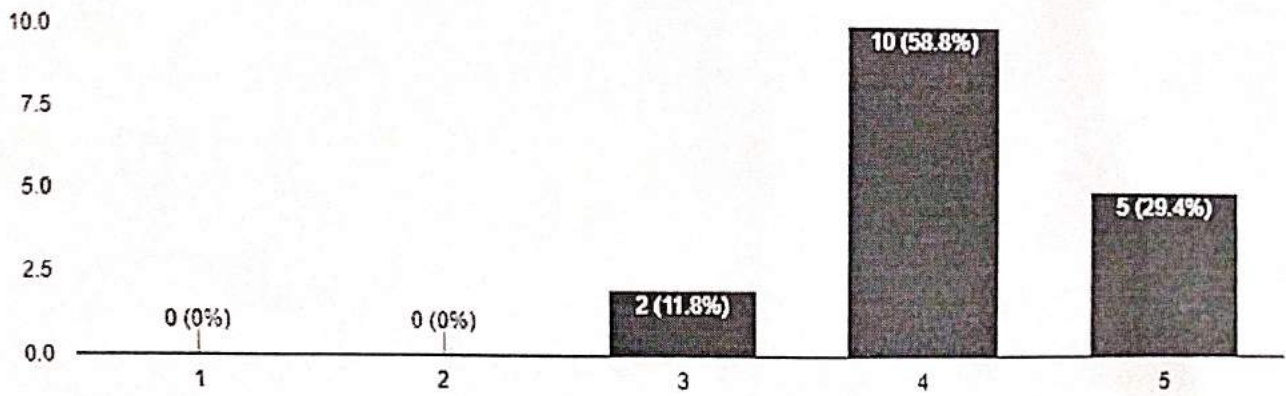
How would you evaluate the CORE COMPETENCY of the students on a scale of 1 to 5?

17 responses



How would you evaluate the SOFT SKILLS of the students on a scale of 1 to 5?

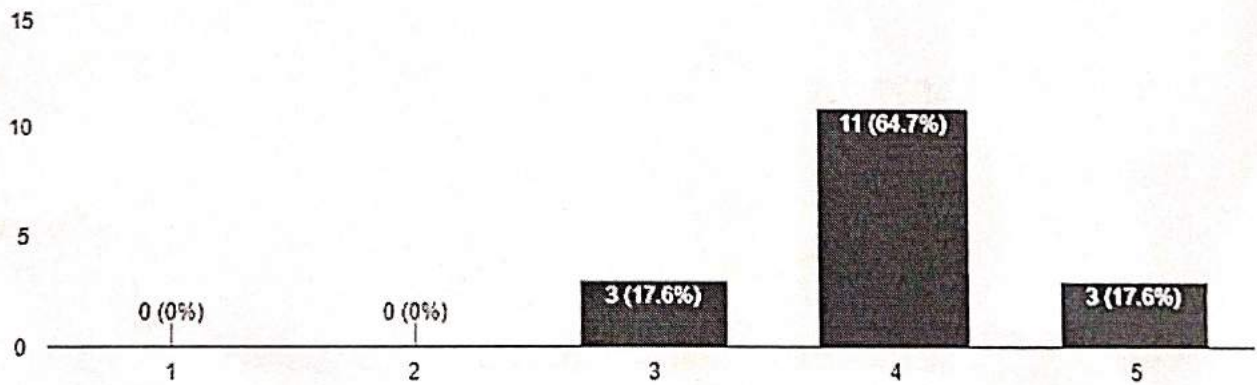
17 responses



How would you evaluate the PROFESSIONAL ETHICS, DISCIPLINE & PUNCTUALITY of the students on a scale of 1 to 5?



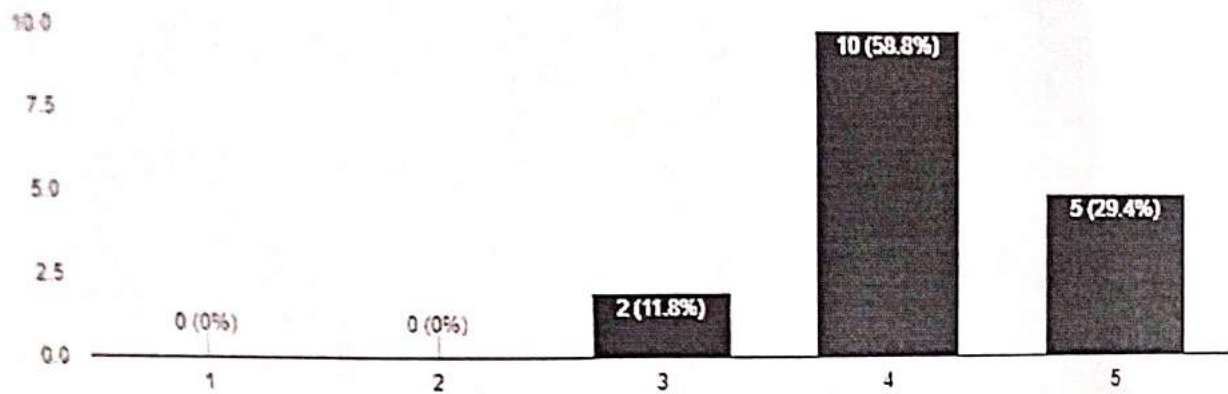
17 responses



How would you evaluate the MOTIVATION & PERSISTENCE of students on a scale of 1 to 5?

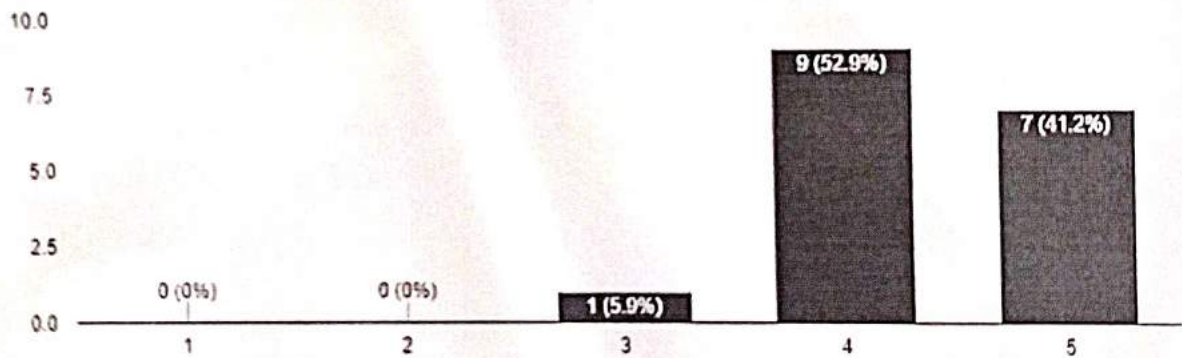


17 responses



How would you evaluate the ENTHUSIASM and MULTI TASKING ABILITY of the students on a scale of 1 to 5?

17 responses



Report generated and analyzed by

Dr. Hariom Puniyani

Convener, Training and Placement

Hislop College, Nagpur



Hislop College, Nagpur

Teaching-Learning and Evaluation -Online Student Satisfaction Survey: Session 2020-21 (For UG and PG students)

Year 2020-21 being a pandemic year, teaching learning and evaluation was done by teachers completely online using various platforms and different ICT tools. Hislop College IQAC has taken the initiative to conduct a large scale online Student Satisfaction Survey on Online Teaching Learning and Evaluation from 11th to 14th June, 2021, to know students' opinion about online teaching-learning and how satisfied they are with it.

A Google form questionnaire based on 4-point scale was prepared which had some statements about teachers' parameters / qualities that are essential for effective teaching learning. The students were asked to rate the teachers of each Department on a 4-point scale; where score 1 stands for inferior and 4 stands for Superior on an ordered scale. The questionnaire was designed as Department specific and responses on 41 subjects were collected. The questionnaire was divided in two parts; the first part was the student information in which the students are supposed to fill the following information.

First part-Students' information:

- ✓ Student's College ID
- ✓ Student's email id
- ✓ Stream: Science / Arts / Commerce / CMC
- ✓ Category of student: UG / PG/ Diploma
- ✓ Gender: Male / Female
- ✓ Level of student: Sem-II / Sem-IV / Sem-VI/ Any other
- ✓ Medium of teaching of in the Course: English / Hindi / Marathi
- ✓ Name of Teachers' Department for which this feedback is to be filled (Here a dropdown menu was provided having 41 Subjects)

Second Part- Student Satisfaction Survey on online Teaching Learning & Evaluation:

The following General instructions were included in the Google form questionnaire for the student respondents.

Questionnaire has 18 statements / questions about your teachers of the chosen Department. Respond to each statement with deliberation.

- ❖ You have to assign rating to each sentence as your response between 1 to 4, where rating 1 stands for inferior (lowest) and rating 4 stands for superior (Best).
- ❖ In the last part of the survey questionnaire, under the category ‘Any other remarks’ you can mention suggestions, positives as well as weaknesses in the teaching learning and evaluation process if any.
(Here your response should be restricted to teaching learning process only.)
- ❖ The questionnaire is Department specific. So, remember that each time you are giving rating on teachers of a particular Department which you have mentioned in the first part of the survey.
- ❖ Note that you are not asked to write your name, so your responses are expected to be transparent.

The following were the 18 statements / questions included in the questionnaire.

1. The preparation of your teachers for the online class.
2. The syllabus of your course was covered / completed by your teachers in the online classes.
3. Your teachers were able to communicate with students in their online classes.
4. Your teachers explain the course matter clearly & stimulate interest in course topic through online mode.
5. Your teachers able to solve the difficulties of students in the subject topics in online mode.
6. Your teachers regularly engage their online lectures.
7. Your teachers illustrate the concepts through examples and applications in online lectures.

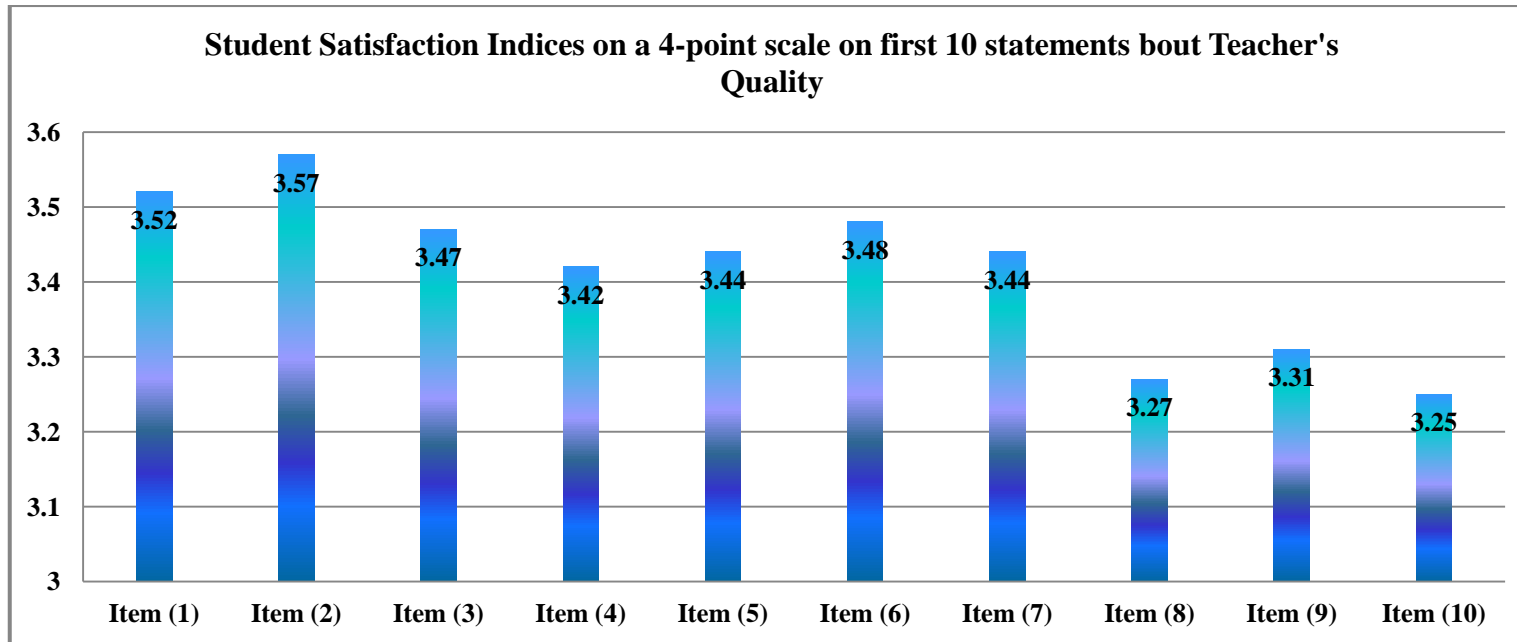
8. In online teaching learning-your teachers identify your strengths and encourage you with providing right level of motivation..
9. In this online teaching- learning, your teachers encouraged you to participate in Curricular, extracurricular activities of college / department and in the intercollegiate Competitions.
10. Even during the lockdown due to pandemic, you were provided with enough opportunities to participate in extracurricular online activities.
11. What are the teaching platforms used by your teachers in online teaching? (Grid format options were suggested to them)
12. What are the teaching tools adopted by your teacher for online teaching?
13. Which method of online teaching is the best (most preferred) according to you among the following? (Common Options were provided to them)
14. Which method of teaching learning is better according to you? (online, offline, mixed)
15. According to you examination and studying more fruitfully is better in which pattern of teaching learning?
16. Online Unit tests / examinations are regularly conducted in the class by your teachers.
17. Which pattern of examination do you prefer?
18. How satisfied are you with your overall online teaching learning - evaluation experience? (Rate on a 4-point scale: 1 being not happy ...4 being very happy).
19. Any other remarks: Give your positives / suggestions to improve the existing overall online teaching-learning evaluation process in your Institute.

A group of HODs and Coordinators of PG programmes was formed on What'sApp. The in-charge of the survey has taken care to brief the group of HODs on What's App regarding sending the Google form questionnaire link to their students' group. The link of the questionnaire was sent on HOD's group on 11th June 2021y at 10:00 am. The link was kept open till 14th June. In the span of 4 days (11th -14th June 2021) **3973** responses of students were received.

The following analysis was based on responses of 3973 students of UG and PG together belonging to Arts, Commerce, Science and CMC streams to the SSS on TLE conducted during 11th -14th June 2021. The overall average student satisfaction indices on statements (1) to (10) (Items 1 to 10) listed above about teacher's quality on a 4-point scale are calculated in the following table:

Table-(1)

Item (1)	Item (2)	Item (3)	Item (4)	Item (5)	Item (6)	Item (7)	Item (8)	Item (9)	Item (10)	Average pooled Student satisfaction Index On TLE for Hislop College (2020-21)
3.52	3.57	3.47	3.42	3.44	3.48	3.44	3.27	3.31	3.25	3.42

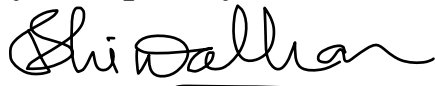


Noteworthy Concluding remarks on questions 11 to 18 listed above:

- ✓ Most preferred teaching platform preferred by Hislop teachers was MS Teams next followed by Google meet.
- ✓ The teaching tools adopted by most of the teacher for online teaching were PPT presentation, next followed by Teaching Online with laptop- white board combination and then a few preferred sending You tube videos.
- ✓ The response of students to the question-Which method of online teaching is the best (most preferred) according to you was that 44 % preferred teaching using PPT presentations and 32 % preferred Teaching Online with laptop- white board combination, 10 % preferred sending You tube videos and the rest opted for teaching with uploading pdf documents.

- ✓ Responses to- Which method of teaching learning is better according to you? were as follows: 40.3 % of the sampled students preferred offline teaching, and interestingly 44 % of them preferred combination of both which is noteworthy and the rest i.e. 15.7 % students preferred online teaching.
- ✓ According to you examination and studying more fruitfully is better in which pattern of teaching learning? Responses to this question indicate that-40% were of the opinion that combination of both online and offline teaching-learning evaluation is a better method, whereas 37.6 % of the sampled students felt that offline mode is a better option for examination and teaching-learning.
- ✓ Interestingly the responses to the question- Which pattern of examination you prefer? resulted in 77.7 % of the sampled students preferring online MCQ format examination against the second option of Offline usual descriptive questions format.
- ✓ The average score assigned by students on- Online Unit tests / examinations are regularly conducted in the class by your teachers was found to be 3.39 on a 4-point scale.
- ✓ The average score assigned to the last question- How satisfied are you with your overall online teaching learning - evaluation experience?- was found to be 3.30 on a 4-point scale.

Analysis Report by



Dr. Jyoti Shiwalkar (In-charge for TLE SSS-2020-21)

Head, Department of Statistics

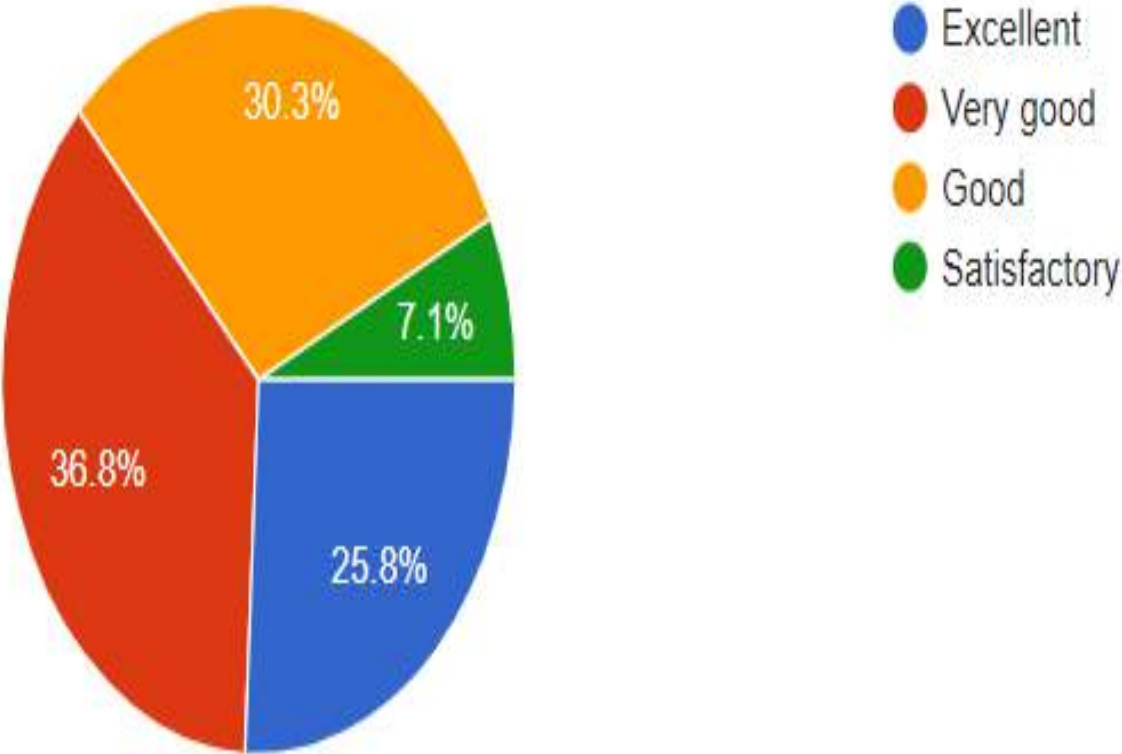
Hislop College, Nagpur



**ANALYSIS OF
PARENTS FEEDBACK**
for the Session 2020-21

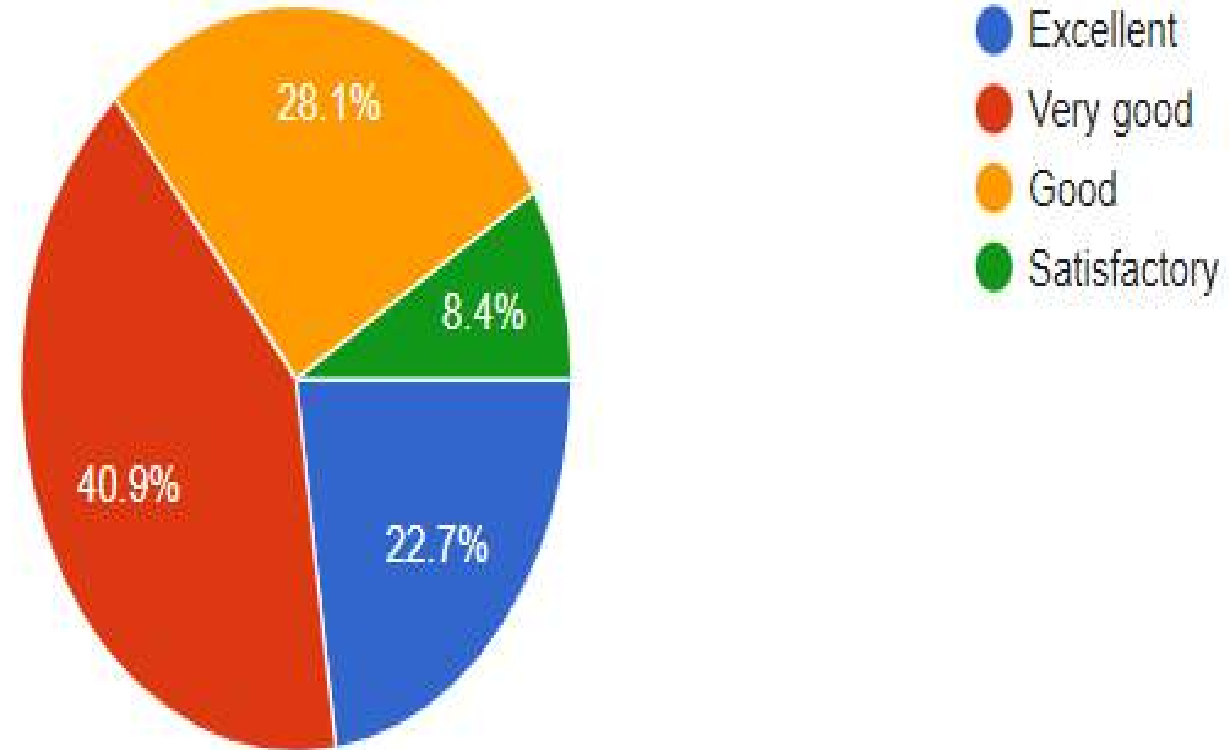
1. Admission Procedure:

538 responses



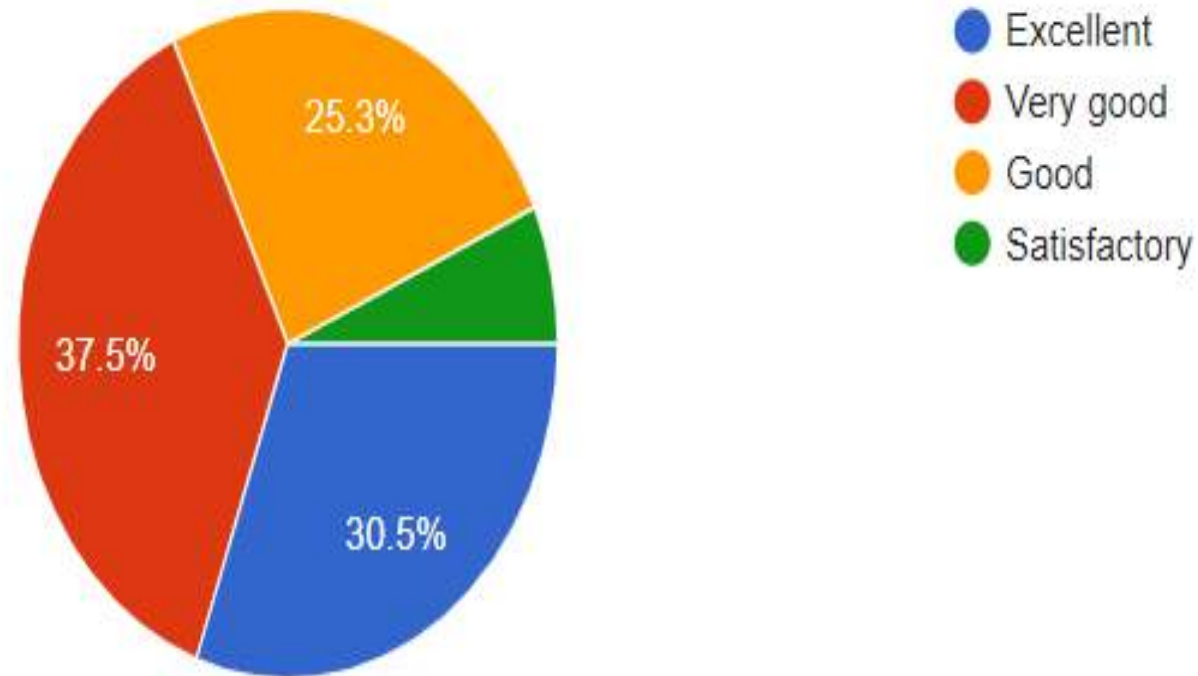
2. Infrastructure and Laboratory Facility:

538 responses



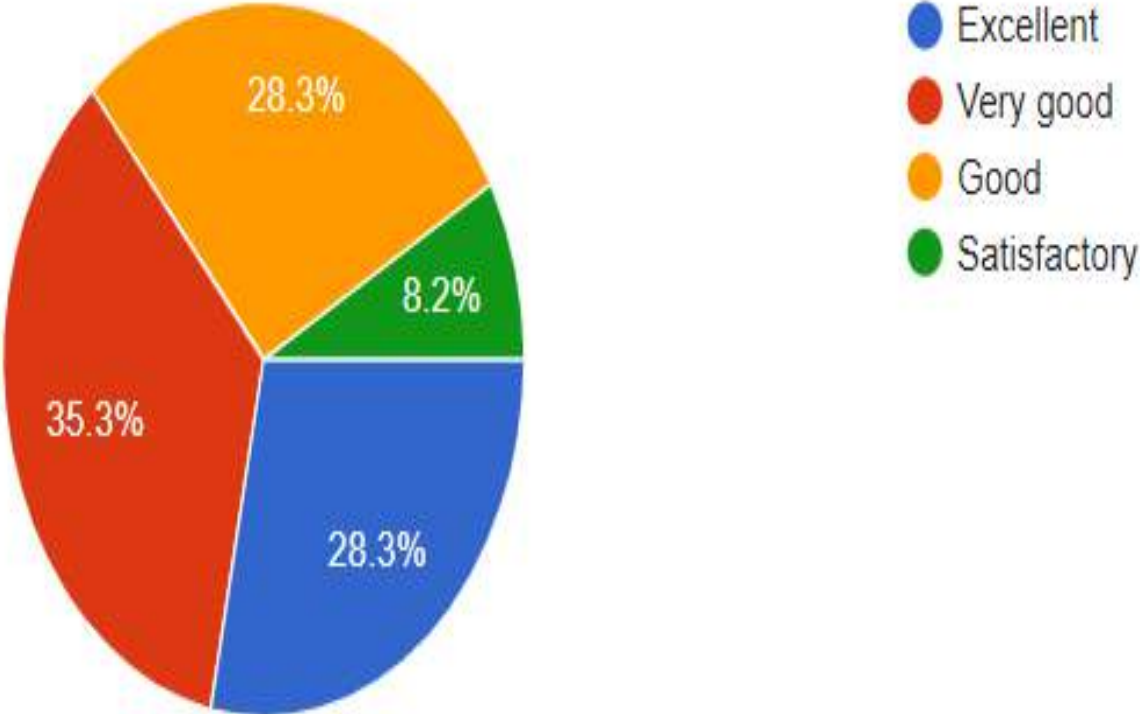
3. Academic Discipline (i.e timely conduct of lectures, practical and related activities) of the College:

538 responses



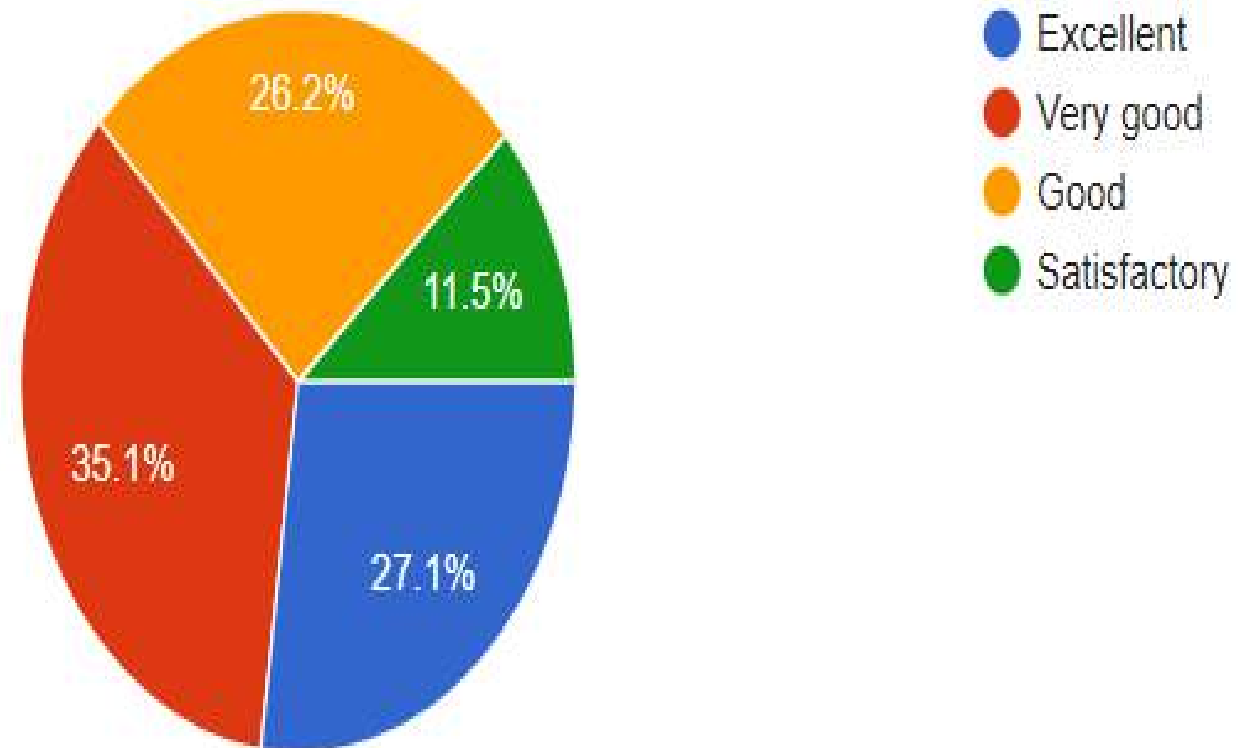
4. Use of Information and Communication Technology in the College:

538 responses



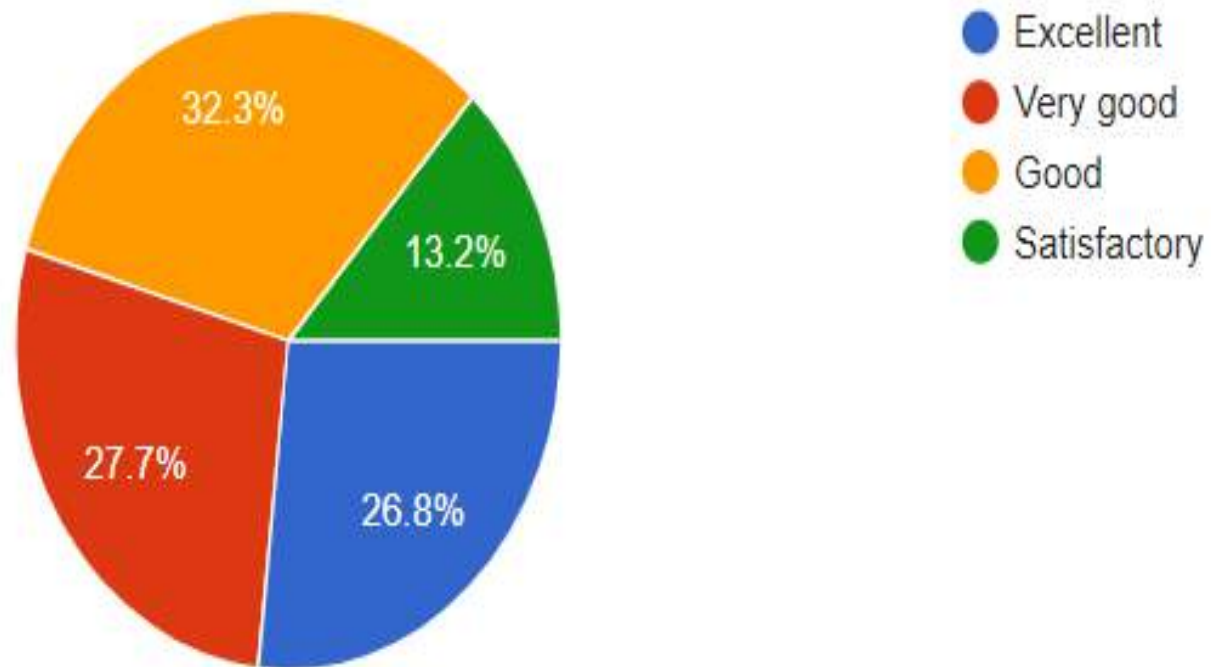
5. Learning Resources such as Library, Internet, Computer etc. :

538 responses



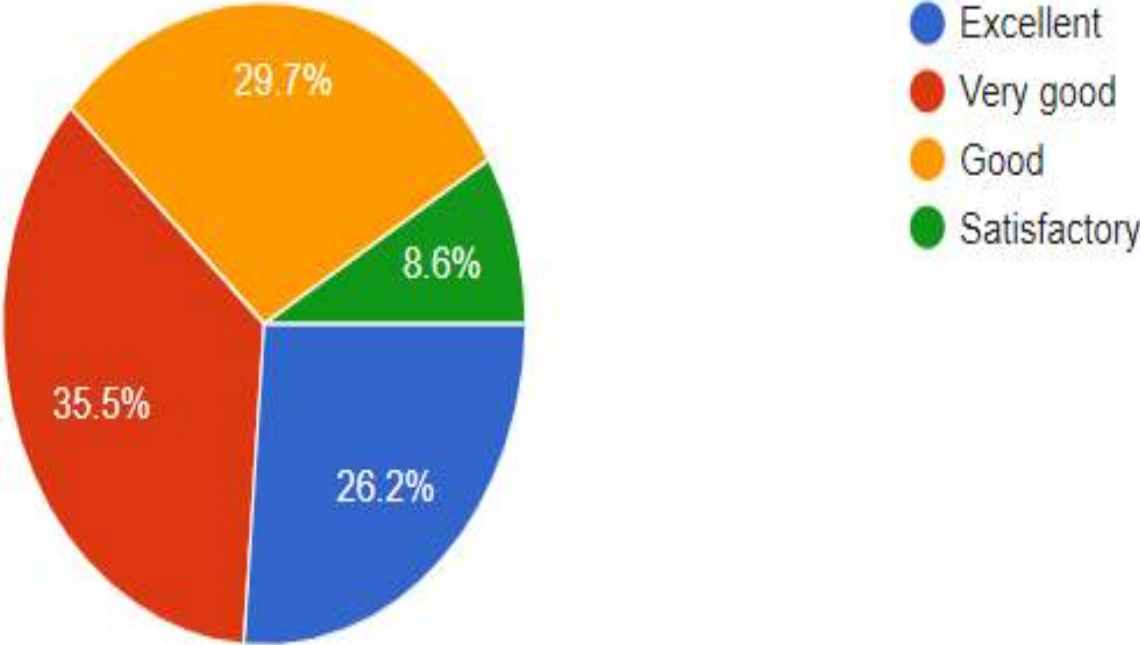
6. Holistic Development of Students - Sports, Cultural Activities, Curricular, Extracurricular Activities:

538 responses



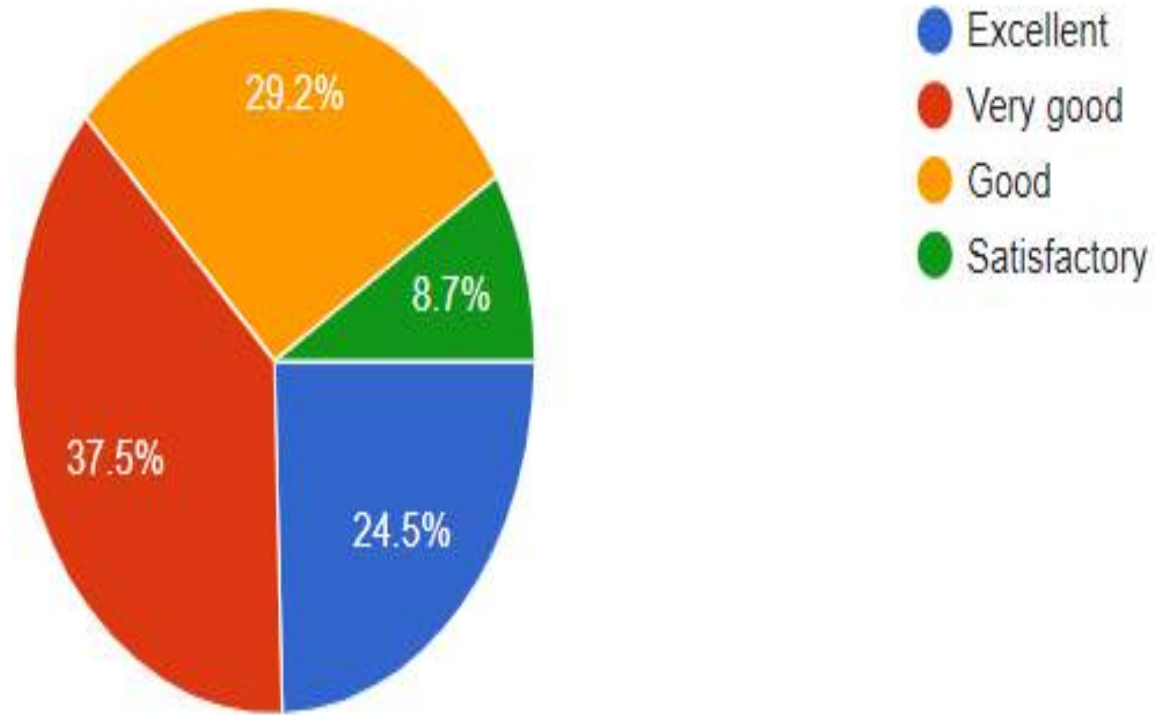
7. Enrichment in Soft Skills, Ethics, Morality, observed by you in your ward while studying in the College:

538 responses



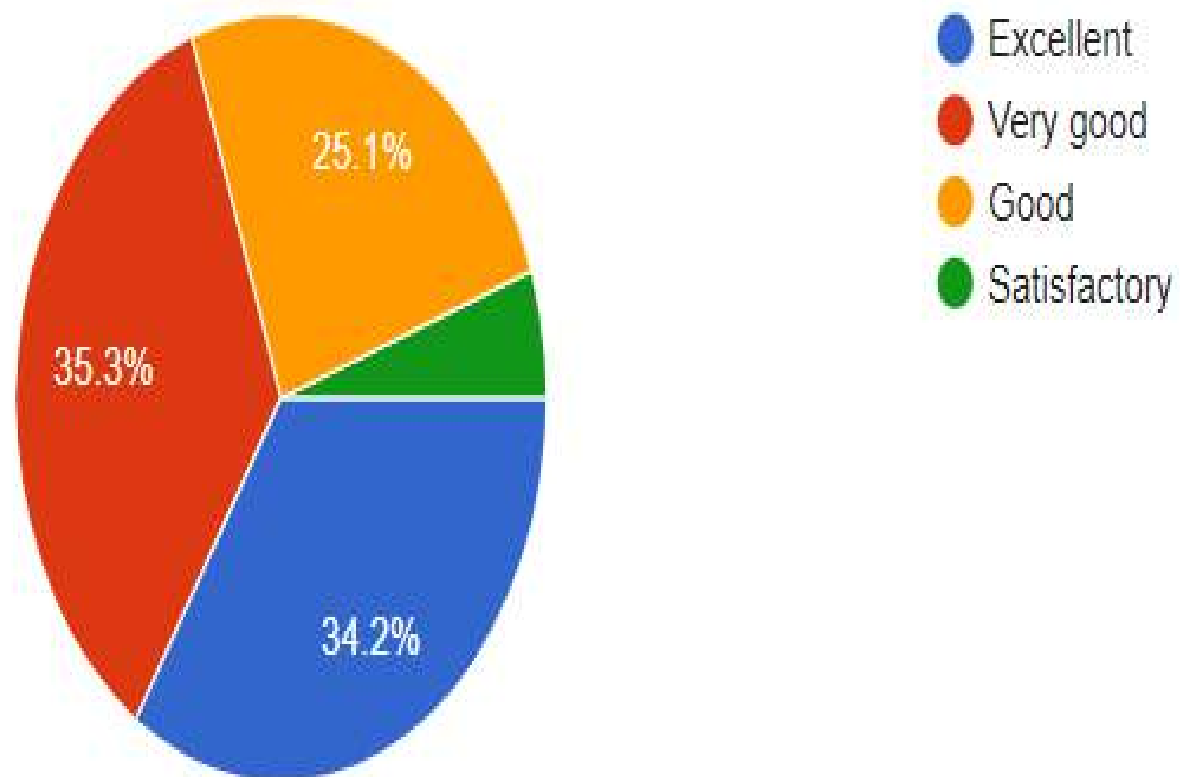
8. Mentoring System (Academic, Personal and Psycho-social support for your ward):

538 responses



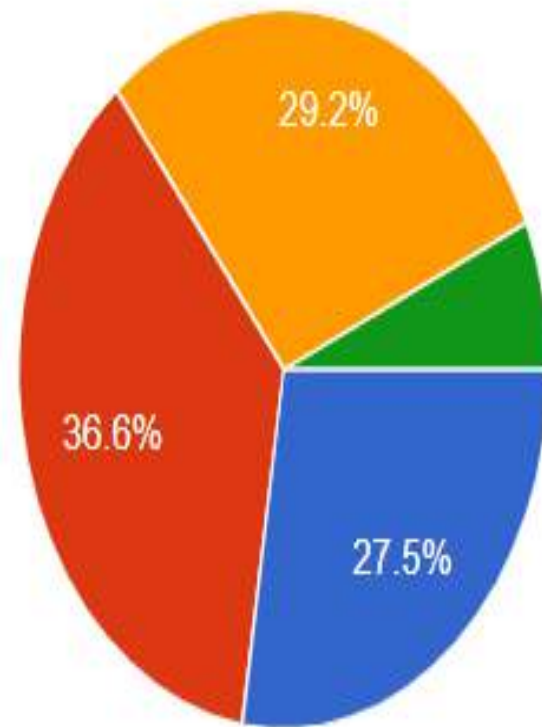
9. Examination System adopted by the College:

538 responses



10. Evaluation and Feedback Mechanism:

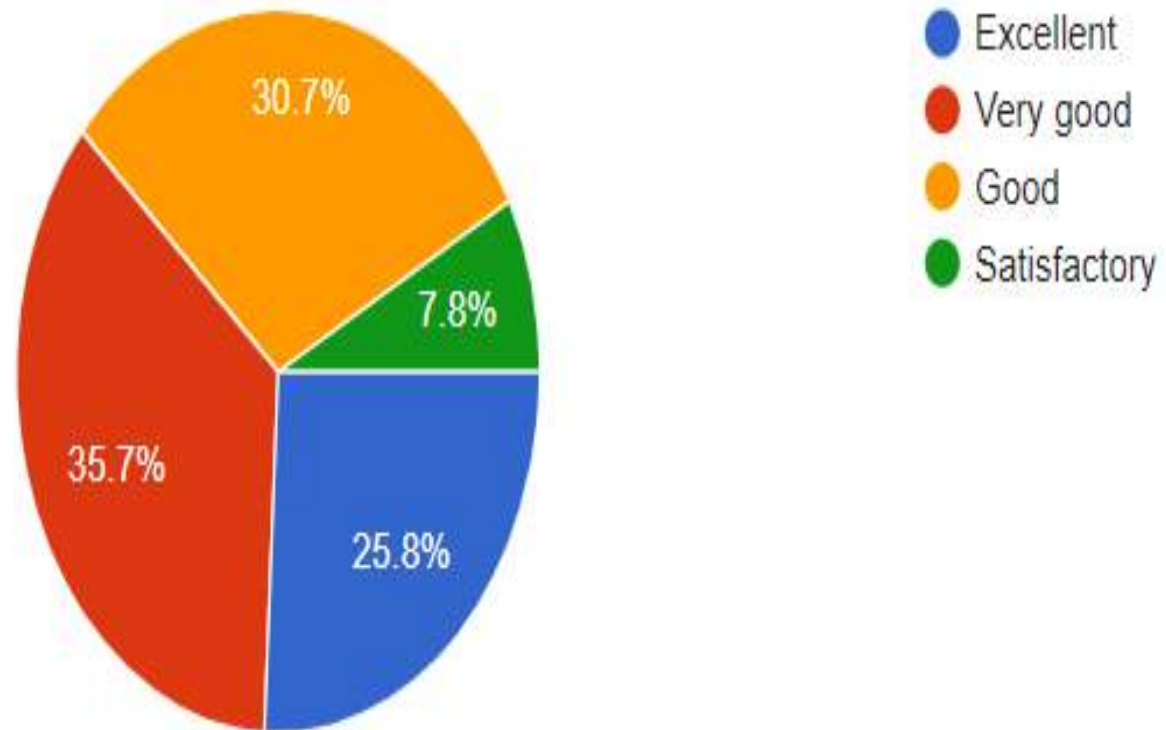
538 responses



- Excellent
- Very good
- Good
- Satisfactory

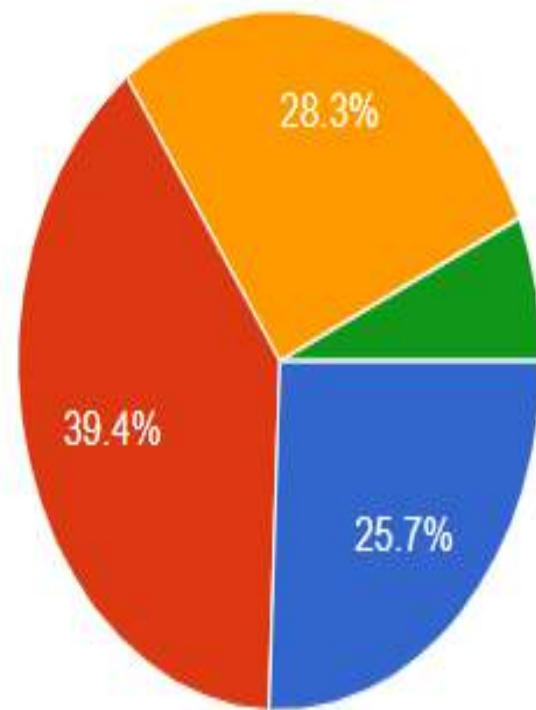
11. Promotion of Self Study & Attitude of Research-Orientation

538 responses



12. Work Culture observed by you and your Ward:

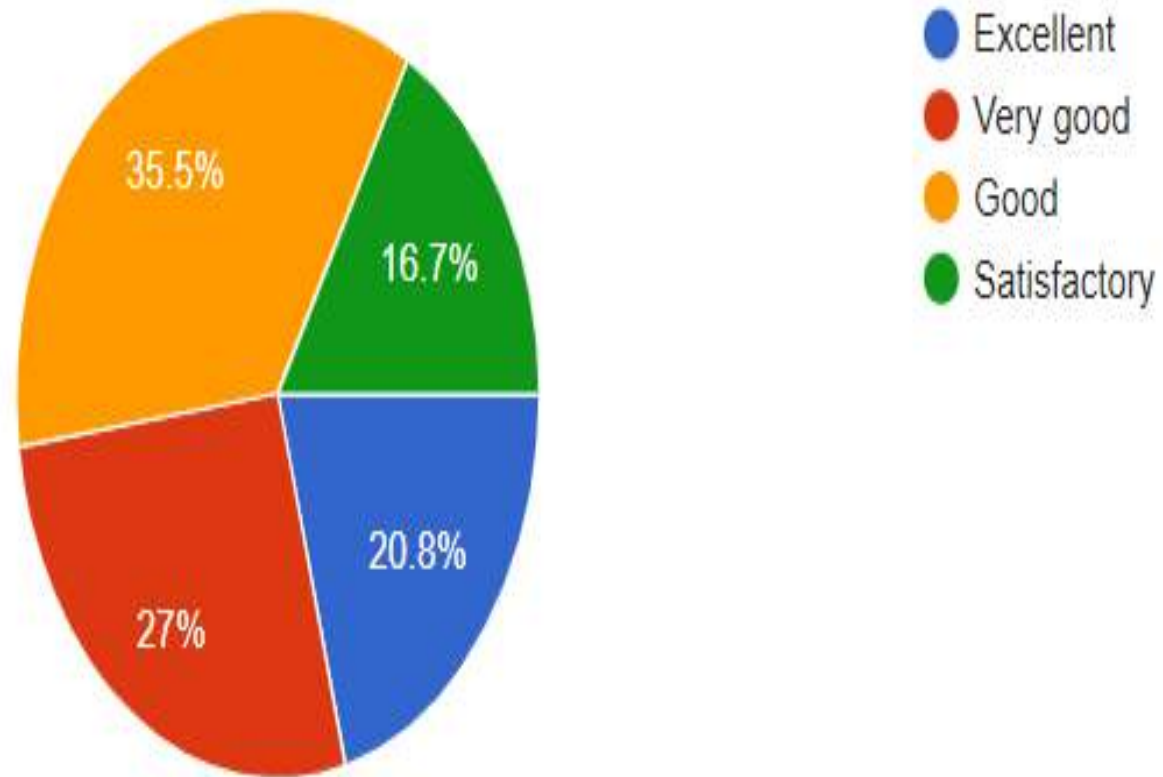
538 responses



- Excellent
- Very good
- Good
- Satisfactory

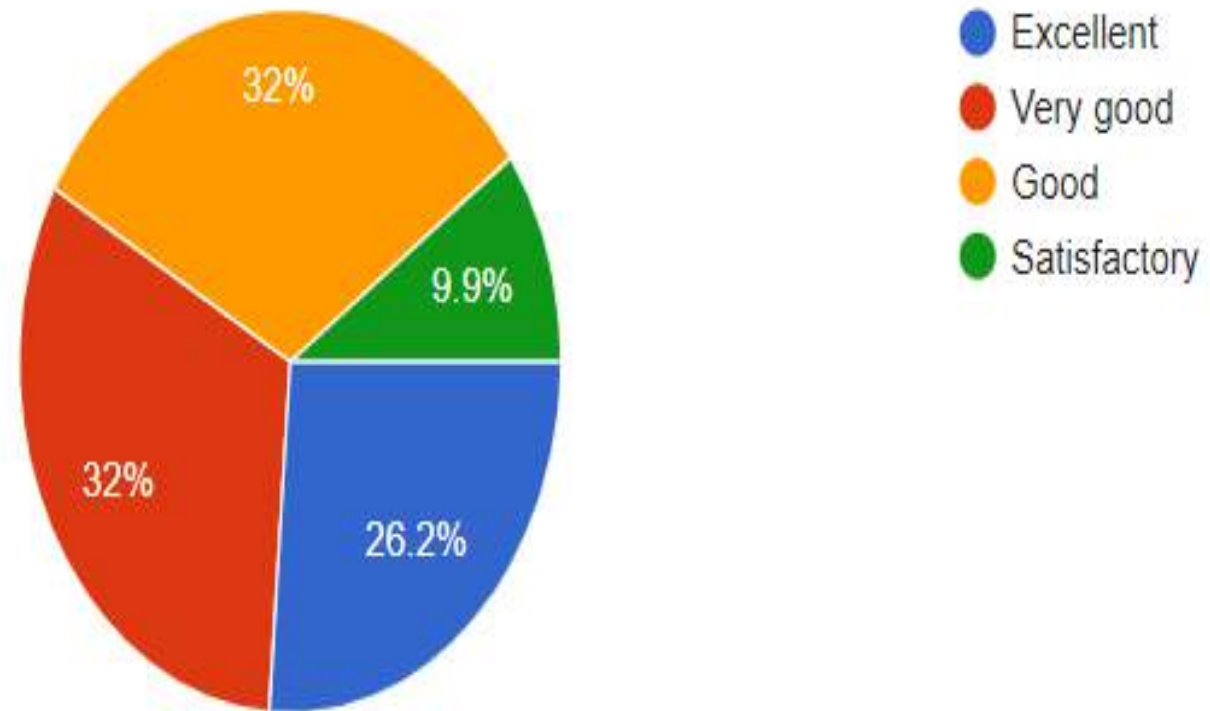
13. Support Service/Training provided to make students Job ready:

538 responses



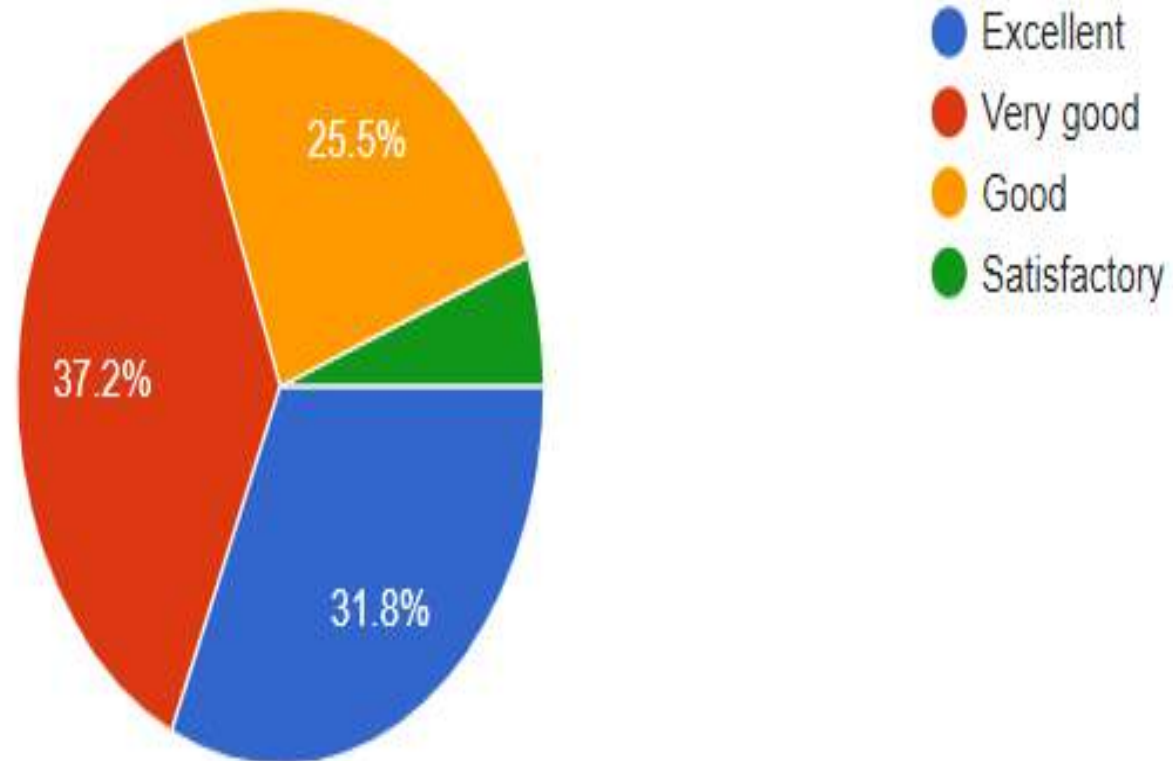
14. Non-Teaching/Staff-Student relation:

538 responses

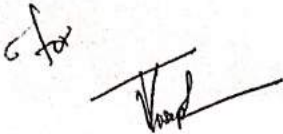


15. Social Environment in terms of Diversity and Inclusiveness of the College

538 responses



The Parents' feedback was collected through Google Forms. 63% of the parents were of the opinion that the facilities their wards get from the college are very good. 32% of the parents are of the opinion that the facilities are good. The remaining 15% marked the facilities as satisfactory. A few parents believed that the offline mode of teaching is more effective for the teaching-learning process.

A handwritten signature in black ink, appearing to read 'Dr. Thomas Philip', with a stylized flourish at the end.

Dr Thomas Philip

Convener- PTA

**HISLOP COLLEGE, NAGPUR
STUDENT MENTORING CELL**

Session 2020-21

Report of Student Mentors' Review Meeting held on 25th May, 2021

Hislop College Student Mentoring Cell conducted a virtual review meeting of its student mentors on Microsoft Teams on Tuesday, 25th May, 2021 at 3.00 p.m. Around 51 student mentors and 04 Core committee faculty members of SMC attended this meeting.

At the onset, convener of mentoring cell, Dr. Jyoti Shiwalkar welcomed the teachers and the students. She mentioned that this year has been exceptional and challenging for all and moreover it was student mentors' first experience of providing online guidance. The student mentors could not meet their juniors personally and had to rely on the digital platforms for mentoring. She further informed the students that this cell is a special initiative of Hislop College started almost 12 years back and has led to conflict free, disciplined and healthy environment on the campus over the years.

She specially congratulated the student mentor Achal Sonekar of B.A. II Sociology for having done remarkable work under the "Learn from Peer" scheme, an initiative of the student mentoring cell. She appreciated the work of all student mentors and said that almost all student mentors have submitted their filled-in mentoring formats to her by emails. Her speech was then followed by the review session of student mentoring, in which some student mentors from different streams shared their experience of online mentoring in the meeting. The student mentors were eager to share their experience.

Namisha Singh a student of B.A.II, History, (Hindi medium) said that although online mentoring was a difficult task she thoroughly enjoyed the experience and was glad to be given this opportunity.

Shanaya James a student of B.Sc. II, CBZ group described mentoring as a fresh and new experience. She told that she guided the juniors with respect to admission process, Time table and cleared all their confusions. She also provided the students with PDF of her old books as the book stores were closed and the students did not have access to notes.

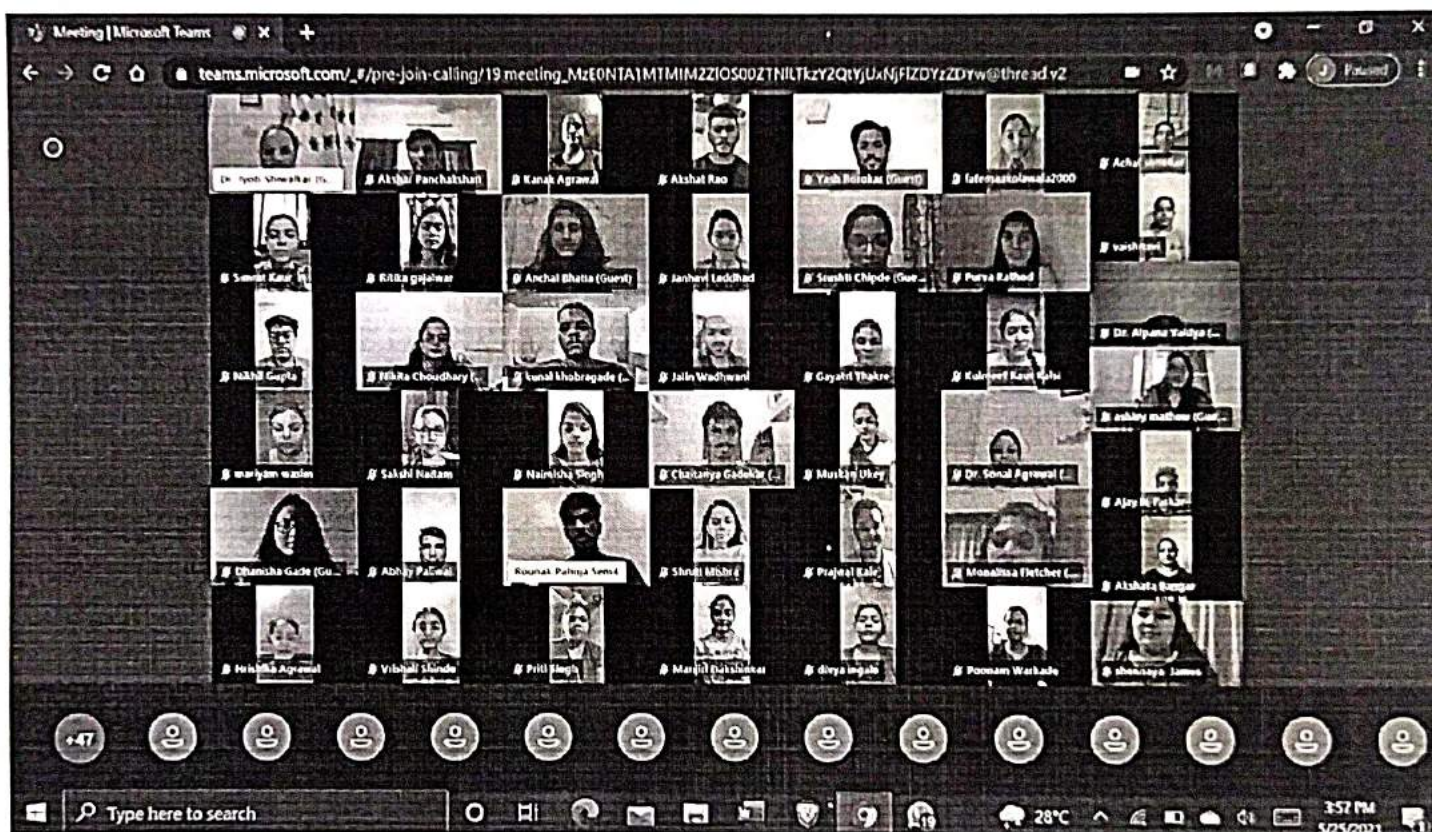
Two student mentors of B. Sc. II Biotechnology, namely Chaitanya Gadekar and Shrushti Chipde shared their experience as different from normal. They tried experimenting with different ideas like conducting workshops, Science through Theatre etc. Rounak Pahuja, mentor of Statistics group described the juniors as a cooperative group and said that he loved being a mentor.

Akshar Panchakshari, another mentor from Statistics thanked the convener for giving him an opportunity to be a mentor. He commented that clearing doubts of the juniors also cleared his own doubts and gave him a better understanding of concepts. He mentioned sharing of resources, holding meets to explain technical issues related with University online examinations and other issues to be a part of his mentoring experience.

Kanak Agrawal from Commerce stream commented that mentoring was a wonderful experience, she tried to connect with her juniors, provided notes, explained the procedures for filling exam form among others.

Thereafter many student mentors raised their hands and shared their experiences namely Simrat Kour and Mriyam from B.Com, Dhanisha from Sanskrit, Akshat Rao from BBA, Ashley Mathew from BCCA and Nikita Choudhary from MCM. The student mentors in common described this virtual mentoring journey of 2020-2021 as memorable, providing them with a wider view of leadership and a valued personal experience.

Convener Dr. Shiwalkar then declared the session as open forum inviting the students to come forth with their positive as well as negative comments. Prajwal from Electronics and Anchal Bhatia from Psychology again shared their experiences.



The convener concluded the meeting, wishing the students all the best for their future. She asked the student mentors to fill a feedback form which was sent on their group later that evening and invited suggestions from the students for bringing improvement in the quality of the Institute.

At the end, the link for the issue of certificates to mentors was posted in the chat box for student mentors, which was followed by a virtual group photo of student mentors.

Feedback Analysis

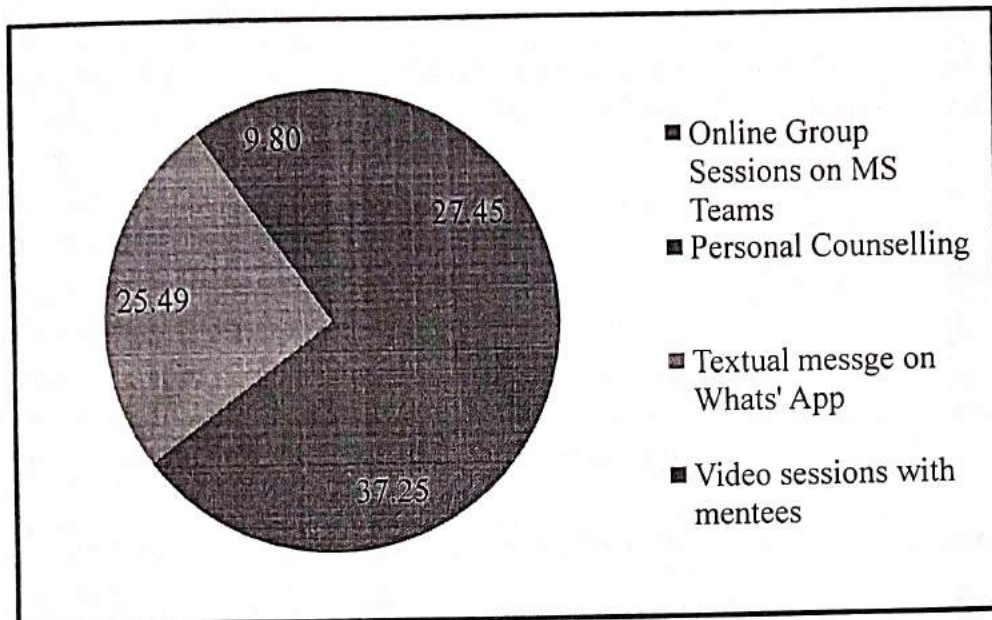
In the feedback responses it was observed that almost all the student mentors have enjoyed their online mentoring activity.

According to all student mentors 4 types of mentoring sessions were mostly conducted by them for online mentoring activity. The favoured mediums of mentoring session are-

- 1) Online Group Sessions on MS Teams

- 2) Personal Counseling
- 3) Textual messages on Whats app
- 4) Conducting video sessions with a group of mentees

The following diagram represents percentage wise classification of Student mentors using each of these methods:



All student mentors opined that their mentees were enthusiastic, curious and sincere enough to know from them as well as cooperative.

The following were the responses of student mentors on their experience of mentoring:

Question: What do you gain from this online student mentoring activity? Explain in your own words.
Social bonding, motivation
Mentoring process is one of the best ways to learn and develop and I enjoy helping my juniors.
Mentoring is a job of responsibility, but at the same time it's also fun. It was a great experience to pass on knowledge and accounts of college life you've already had. However online mentoring is not a sustainable choice for a long term goal, nothing can match the vibrations you get during offline teaching or mentoring for that matter.
It is said that sharing the knowledge increases our own knowledge. Clearing other's doubt (in this sense) makes us explore the topic more effectively than previous. Same happened.
I discovered new ways to help others.
Many things
Leadership Quality
I gained a lot of new experience and make new friends. It also enhances leadership quality and confidence.
Mentoring sessions allow us a two way learning process where both mentors and mentees

get benefitted. It's a convenient and effective way to clear out any questions , academic or other.

This is very much helpful. We have a gained a teaching experience. Also we revise our previous semesters through this.

How to talk with our juniors

I am glad to been a mentor and mai aapne Juniors ke help kr paye ye mere liye owner ke baat hi

Helping and working in group builds our own knowledge and confidence.

A whole lot of fruits I had from this amazingly beautiful experience. It helped me understand and feel others, become a beacon of light or support for others.

Through this online mentoring activities I have gained lots of thing by such activities it kept me busy for clearing the doubt of mentees

I give a knowledge how to work a teacher and their efforts to know that their student.....

There's always something to learn from others

I feel like a leader, or it will be more helpful for my future.

We gained lots of knowledge about how important communication can be and how we can all succeed by helping each other in the necessary regions

In my experience, I am very happy to teaching them and I got an experience of how to teach someone.

It help me in improving my communication skills and leadership skill and also get the experience of managing and guiding small group of students.

I gained some leadership quality by helping my juniors. I enjoyed it alot

This cell was a really new and it was interesting experience for me.

I really enjoyed communication with my junior and helping them with their doubts.

I for sure improved my explaining skills due this cell.

And as my juniors kept expressing their gratitude for helping them it felt really great!

I

new friends with whom i can share my experiences

I personally learnt that the joy which you receive after helping someone is onto another level.

This is really a new experience for me as mumta ma'am Taught about the computer science programs, flowchart I have taught like that only it is really effective and same time my revision has also been done I have given all the papers n in calls I have solved their problems I have made one group in that students ask me there doubts I have given the Hindi poems summary which I had made in sem 1 notes I have provided them practicals of computer science n made systematic pdf thank you so much mumta ma'am for choosing me as I am very shy person I speak less n I feel fear to talk with anybody by this I become more confident n I don't feel shy now students are really very co operative and they are very talented.

I have learned that how to communicate with your juniors and how to clear their doubts

It's wonderful experience

Being a student u know what are difficulties in online session u face it's same type of difficulties everyone having and u overcome all sorts of problem and your valuable

experience u give to all your enthusiastic junior
U just talk to Junior solve their problem help them without even knowing their face without even talking to them face to face
What I learn from that point to help someone u need not need to be know that very person
If it's in your circumference area then u can do /help them
U learn a lot from your junior which we forget as we grow up not only in study but in every aspect
Thanks u

It's was very enthusiastic for me.. It boosts up my self confidence to interact with the people and encourage me. The mentees were too good at their work they obeyed sincerely and were very cooperative. Thank you so much for selecting me as a mentor 😊 ☐

Confidence for making conversations with new people and helping them.

This was my first experience being a mentor and i think i gave my best to the assigned work.

It was a new experience. I learnt how to give the best and help to my mentees with the limited resources available and make the best of each of them.

Development more strong leadership quality. While making mentees understand the concept mine concepts got revised and strong. Overall it was good experience.

It's wow can't explain

Experience gained

I think it was a great opportunity for all the mentors to learn so much through this journey. I believe it was not only helpful for the mentees but also for the mentors because they imbibed some really good qualities such as management skills, teaching skills, empathy, and of course leadership skills. This journey taught us a lot and was truly enlightening.

Leadership qualities, the courage to speak in front of public

I have learn many things think like how to motivate some one and it also enhance my communication skills.

Knowledge, and i use to teach them so, I got some experience of teaching

Leadership skills

The activity helped me boost self confidence, improved my coaching and leadership skills and made me work harder. It was a wonderful experience.

I gained that it's not even that difficult to teach online than it looks like. It just the way is different comparatively to the mentoring you do face to face.

Help to understand better..

One of the benefits of being a mentor is the influx of fresh ideas from your mentee. Your colleague will inject new energy into your classes. Don't feel threatened, as new approaches revitalize what you already do well. A new perspective helps you imagine different possibilities...You develop strong leadership skills, gain new perspectives, and the lessons you teach can also serve as reminders to yourself to follow your own good advice!

Confidence n many more

Different perception of mentees related to the topics. Got challenged every time. Every time they had any queries I was nervous a bit thinking if will be able to answer them correctly or not.

I am very confident for to my mentees

..

It was a new and great experience for me . I feel thankful to teachers for choosing me . I did help the mentees in possible ways besides my family faced Covid and isolation.

Thank you.

I m very happy that I got this experience and I m very happy that I have helped and I have got to learn something, I have got some knowledge really thank you for being a mentor.



Dr. Jyoti Shiwalkar
Convener, Student Mentoring Cell
Hislop College, Nagpur

Date: 25th May 2021

Head
Department of Statistics
Hislop College, Nagpur

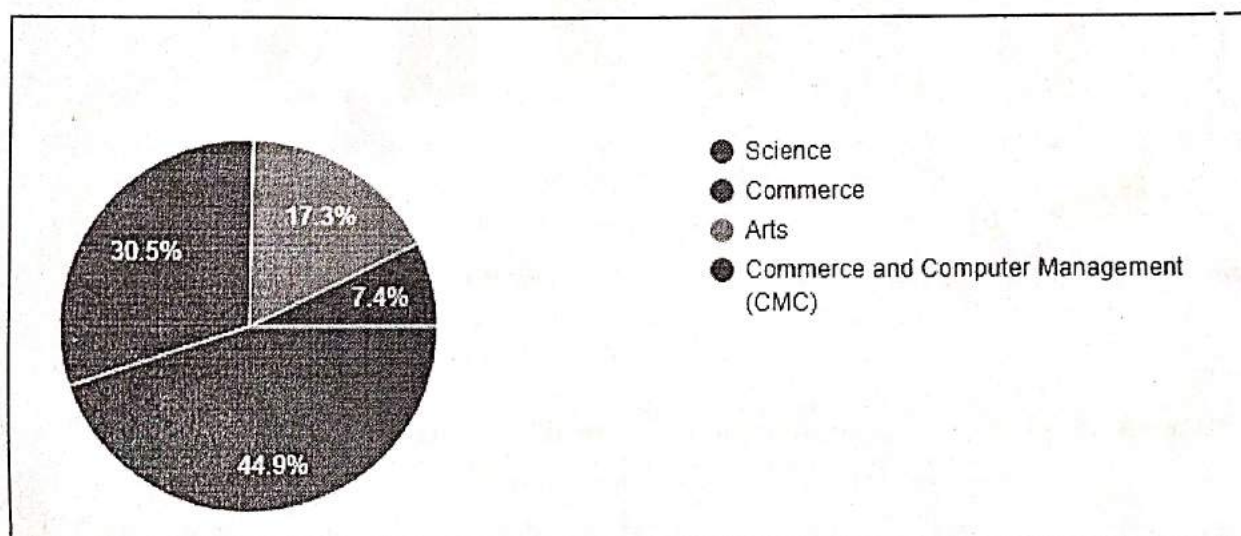
HISLOP COLLEGE, NAGPUR

Student Satisfaction Survey on College infrastructure

Session 2020-21

The student satisfaction survey on college infrastructure was conducted for the session 2020-21 during 22nd June to 25th June 2021. A Google form questionnaire was prepared by setting questions related to college infrastructure and its link was sent on students' what's app groups. Responses of 1113 students were received. The analysis of these responses on 15 questions is presented below:

Out of 1113 students who responded, the following diagram gives the stream wise classification of students



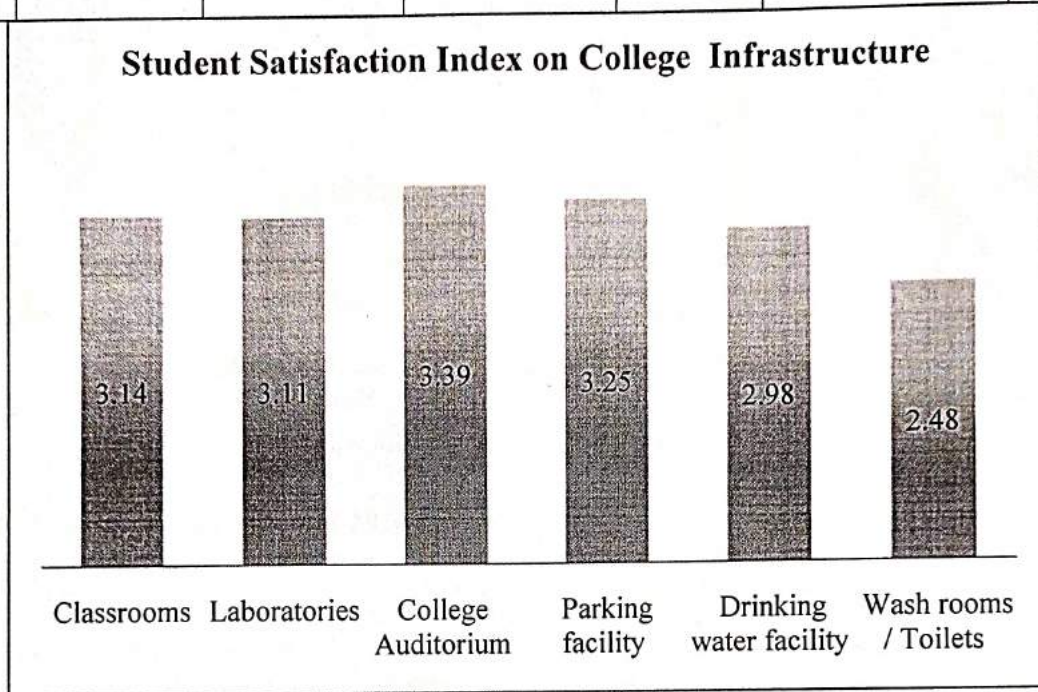
Out of the total respondents 84% were from UG courses and 61 % were girls.

The respondents were asked to rate the college amenities by assigning a score on a **4-point scale** (4 being highest- superb and 1 being lowest- poor) to their classrooms, Laboratories, Auditorium, Library, Parking facility, playgrounds, Drinking water facility, Rest rooms/ toilets as well as Library staff, administrative staff, security staff .

The following diagrams indicate the average scores on a 4-point scale as Student Satisfaction indices for the respective amenity.

1) Main Infrastructure:

Type of amenity	Classrooms	Laboratories	College Auditorium	Parking facility	Drinking water facility	Wash rooms / Toilets
Student Satisfaction Index	3.14	3.11	3.39	3.25	2.98	2.48



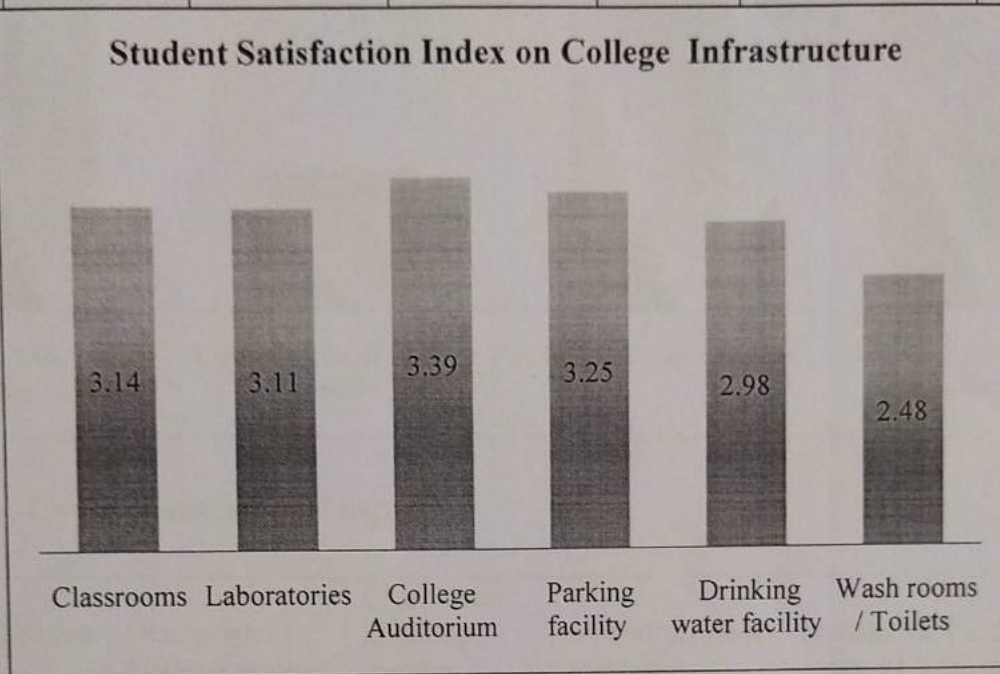
Similarly the average scores on a 4-point scale were obtained for the other amenities and are summarized below.

2) Central Library:

College Library- Availability of books	Cooperation of Library staff	Facility of Reading room	Overall average score
3.35	3.29	3.35	3.33

1) Main Infrastructure:

Type of amenity	Classrooms	Laboratories	College Auditorium	Parking facility	Drinking water facility	Wash rooms / Toilets
Student Satisfaction Index	3.14	3.11	3.39	3.25	2.98	2.48

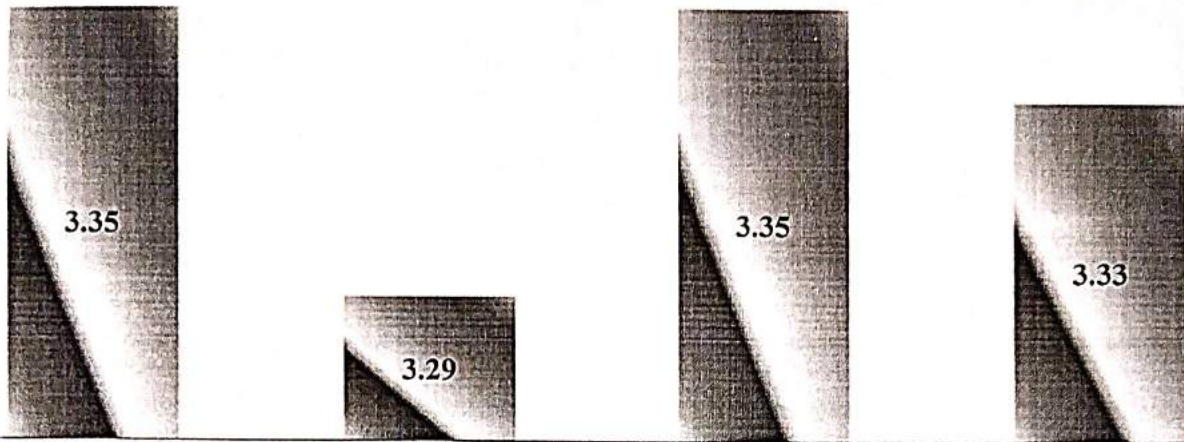


Similarly the average scores on a 4-point scale were obtained for the other amenities and are summarized below.

2) Central Library:

College Library- Availability of books	Cooperation of Library staff	Facility of Reading room	Overall average score
3.35	3.29	3.35	3.33

Student Satisfaction score on Central library



College Library-
Availability of books

Cooperation of library
staff

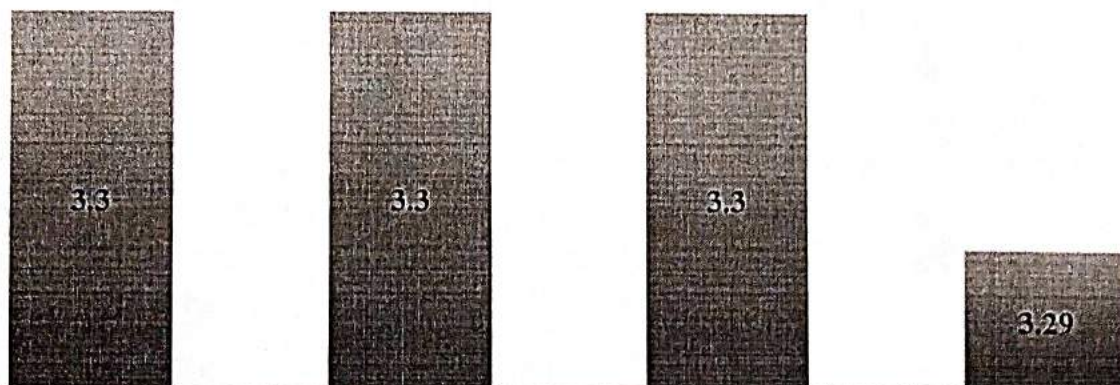
Facility of Reading room

Average score on
Library

3) College Campus and related aspects:

College Administrative staff	Discipline in College campus	Cleanliness in college campus	Overall College ambiance	Overall satisfaction score on Infrastructure
3.3	3.3	3.3	3.29	3.22

Student Satisfaction score on College campus related aspects



College administrative
staff

Discipline in college
campus: Performance of
security staff in college
premises

Cleanliness in college
campus

Overall College
ambiance

Last question in the questionnaire was -How satisfied are you with overall infrastructure of Hislop College? (Rate on a 4-point scale: 1 being not happy ...4 being very happy). The respondents' overall average Satisfaction score on Hislop College's Infrastructure was found to be 3.22 on a 4-point scale.

Analysis by



Dr. Jyoti Shiwalkar

Head, Department of Statistics

Hislop College, Nagpur

Head

Department of Statistics

Hislop College, Nagpur



Employers' Feedback on Student Quality

Questions Responses 17 Settings

17 responses



Accepting responses



Summary

Question

Individual

nitin.dubey@hcl.com



2 of 17



Responses cannot be edited

Employers' Feedback on Student Quality

This form is an effort by the Training and Placement Cell of Hislop College to assess how you as the Employer/Team Leader/ HR, evaluate the students of this College based on the interactions you have had with them.

* Required

Email *

nitin.dubey@hcl.com

Name of the Evaluator *

Nitin Dubey

Contact number *

9009999430

Current Position *

Fresher Sourcing Lead

Company associated with *

HCL TSS Nagpur

Nature of your association with the Hislop student *

Recruitment

Your Evaluation of the Student Quality

How would you evaluate the CORE COMPETENCY of the students on a scale of 1 to 5? *

1 2 3 4 5

Not Competent Highly Competent

How would you evaluate the SOFT SKILLS of the students on a scale of 1 to 5? *

1 2 3 4 5

Inadequate Skills Highly Skilled

How would you evaluate the PROFESSIONAL ETHICS, DISCIPLINE & PUNCTUALITY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Up to the Mark

How would you evaluate the MOTIVATION & PERSISTENCE of students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Highly Motivated

How would you evaluate the ENTHUSIASM and MULTI TASKING ABILITY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Up to the Mark

Any suggestions/ points of improvement

Great efforts taken by Hislop college for the skill development of students which i have not seen in other colleges

Submitted 7/13/21, 4:22 PM



Employers' Feedback on Student Quality

Questions Responses 17 Settings

17 responses



Accepting responses



Summary

Question

Individual

ganvir.sujata@yahoo.com



3 of 17



Responses cannot be edited

Employers' Feedback on Student Quality

This form is an effort by the Training and Placement Cell of Hislop College to assess how you as the Employer/Team Leader/ HR, evaluate the students of this College based on the interactions you have had with them.

*** Required**

Email *

ganvir.sujata@yahoo.com

Name of the Evaluator *

Sujata Ganvir

Contact number *

9764248104

Current Position *

Human Resource

Company associated with *

Tata Consultancy Services

Nature of your association with the Hislop student *

Recruitment Campus

Your Evaluation of the Student Quality

How would you evaluate the CORE COMPETENCY of the students on a scale of 1 to 5? *

1 2 3 4 5

Not Competent Highly Competent

How would you evaluate the SOFT SKILLS of the students on a scale of 1 to 5? *

1 2 3 4 5

Inadequate Skills Highly Skilled

How would you evaluate the PROFESSIONAL ETHICS, DISCIPLINE & PUNCTUALITY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Up to the Mark

How would you evaluate the MOTIVATION & PERSISTENCE of students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Motivated

How would you evaluate the ENTHUSIASM and MULTI TASKING ABILITY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Up to the Mark

Any suggestions/ points of improvement

Submitted 7/14/21, 10:50 PM



Employers' Feedback on Student Quality

Questions Responses 17 Settings

17 responses



Accepting responses



Summary

Question

Individual

surbhi.k@in.gpcregulatory.com



15 of 17



Responses cannot be edited

Employers' Feedback on Student Quality

This form is an effort by the Training and Placement Cell of Hislop College to assess how you as the Employer/Team Leader/ HR, evaluate the students of this College based on the interactions you have had with them.

*** Required**

Email *

surbhi.k@in.gpcregulatory.com

Name of the Evaluator *

Surbhi Kumra

Contact number *

9975688770

Current Position *

Manager HR

Company associated with *

GPC regulatory India pvt ltd

Nature of your association with the Hislop student *

Recruitment

Your Evaluation of the Student Quality

How would you evaluate the CORE COMPETENCY of the students on a scale of 1 to 5? *

1 2 3 4 5

Not Competent Highly Competent

How would you evaluate the SOFT SKILLS of the students on a scale of 1 to 5? *

1 2 3 4 5

Inadequate Skills Highly Skilled

How would you evaluate the PROFESSIONAL ETHICS, DISCIPLINE & PUNCTUALITY of the students on a scale of 1 to 5? *

1 2 3 4 5

Require further efforts Up to the Mark

How would you evaluate the MOTIVATION & PERSISTENCE of students on a scale of 1 to 5? *

1 2 3 4 5

Require further efforts Highly Motivated

How would you evaluate the ENTHUSIASM and MULTI TASKING ABILITY of the students on a scale of 1 to 5? *

1 2 3 4 5

Require further efforts Up to the Mark

Any suggestions/ points of improvement

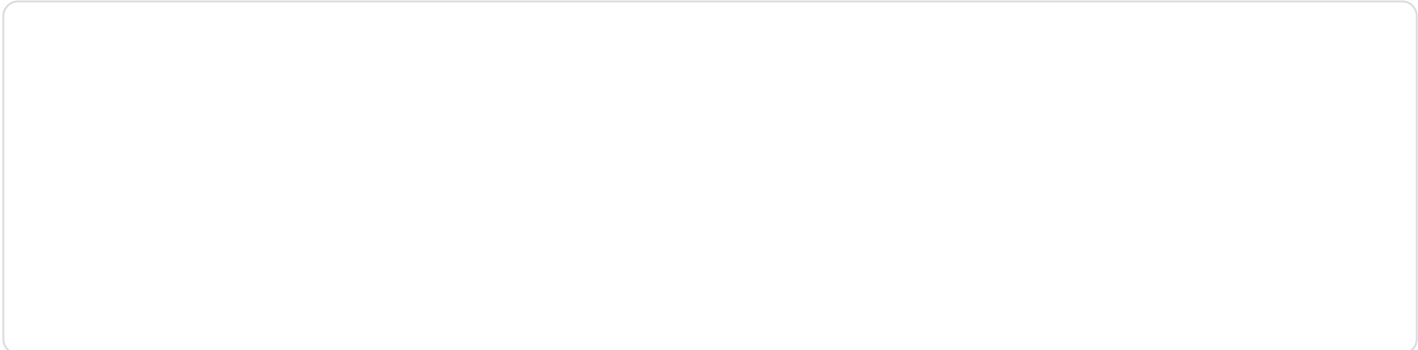
It is the individual improvement that is expected from the candidate. No issues with the institute from academic point of view

Submitted 7/27/21, 10:02 AM



Employers' Feedback on Student Quality

Questions Responses 17 Settings



Section 1 of 2

Employers' Feedback on Student Quality



This form is an effort by the Training and Placement Cell of Hislop College to assess how you as the Employer/Team Leader/ HR, evaluate the students of this College based on the interactions you have had with them.

Email *

Valid email

This form is collecting emails. [Change settings](#)

Name of the Evaluator *



Short answer text

Contact number *

Short answer text



Short answer text

Company associated with *

Short answer text

Nature of your association with the Hislop student *

Short answer text

After section 1 Continue to next section



Section 2 of 2

Your Evaluation of the Student Quality



Description (optional)

How would you evaluate the CORE COMPETENCY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Not Competent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Competent

How would you evaluate the SOFT SKILLS of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Inadequate Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Skilled



How would you evaluate the PROFESSIONAL ETHICS, DISCIPLINE & PUNCTUALITY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Up to the Mark

How would you evaluate the MOTIVATION & PERSISTENCE of students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly Motivated

How would you evaluate the ENTHUSIASM and MULTI TASKING ABILITY of the students on a scale of 1 to 5? *

	1	2	3	4	5	
Require further efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Up to the Mark

Any suggestions/ points of improvement

Long answer text





Hislop Online survey -SSS (2020-21)

Questions Responses 3,687 Settings

3,687 responses



Accepting responses

Summary

Question

Individual

< 1 of 3687 >



Responses cannot be edited

Hislop College, Nagpur

Teaching-Learning and Evaluation -Online Student Satisfaction Survey : Session 2020-21
(For UG and PG students)

*** Required**

Section-I

Student's information

Student's College ID *

115336

Student's email id *

abhishekarade314@gmail.com

Stream *

- Science
- Commerce
- Arts
- Commerce and Computer Management (CMC)

Level of Course *

- UG
- PG
- PGDCCA

Gender *

- Female
- Male
- Other

Level of Class *

- Semester-II
- Semester-IV
- Semester-VI
- PGDCCA

Medium of teaching of your Course: (Note that medium may be Hindi or Marathi for only B. A. H or M sections respectively. For all others it should be English medium) *

- English Medium
- Hindi Medium
- Marathi Medium

Choose the Name of your Teachers' Department correctly for which this feedback is to be filled from the drop down menu. (Note-Here UG and PG stand for Undergraduate and Postgraduate Departments respectively.) *

Electronics ▼

Student Satisfaction Survey on Teaching Learning & Evaluation: General Instructions

For the sentences given in this survey questionnaire- respond to each with deliberation.

- This year being a pandemic year the complete session was different. You all have attended online classes of your teachers using different platforms for teaching-learning and evaluations.
- The survey expects your true feedback on this year's (2020-21) online teaching-learning.
- Important note- Where ever you are asked to rate on a particular aspect of teaching , remember that 'rating-1' refers inferior rating or poor score ; where as 'Rating-4' refers to superior rating or highest score.
- In the last part of the survey questionnaire, under the category 'Any other remarks' you can mention suggestions, positives as well as weaknesses in the online teaching learning - evaluation process, if any.

Note: The questionnaire is Department specific. So, remember that each time you are giving rating on teachers of a particular Department which you have mentioned in the first part of the survey.

The preparation of your teachers for the online class. *

- 1 2 3 4
-

The syllabus of your course was covered by your teachers in the online classes. *

1

2

3

4

Your teachers were able to communicate with students during their online sessions. *

1

2

3

4

Your teachers explain the course matter clearly & stimulate interest in course topic during their online lectures. *

1

2

3

4

Your teachers are able to clear your doubts during online classes. *

1

2

3

4

Your teachers regularly engage their online classes. *

1

2

3

4

Your teachers illustrate the concepts through examples and applications in their online lectures. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

In online teaching learning-your teachers identify your strengths and encourage you with providing right level of motivation. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

In this online teaching- learning, your teachers encouraged you to participate in Curricular, extracurricular activities of college / department and in the intercollegiate Competitions. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Even during the lockdown due to pandemic, you were provided with enough opportunities to participate in extracurricular online activities. *

1	2	3	4
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the teaching platforms used by your teachers in online teaching?

	Microsoft Teams	Google meet	Zoom	Webex	Any other
Teacher 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the teaching tools adopted by your teacher for online teaching ?

	PPTs	PDFs	Teaching live with white board and laptop	sending You-tube videos	Live Presentations Using pen tablet and laptop	Delivering audio lectures using only phone	Any other
Teacher 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which method of online teaching is the best (most preferred) according to you among the following? *

- Power point presentation
- Sending You-Tube videos on topics in syllabus
- Teaching live with whiteboard and laptop
- teaching through PDFs
- Delivering audio lectures on phone without any visual display

Which method of teaching learning is better according to you? *

- Offline teaching learning
- Online teaching learning
- combination of both

According to you examination and studying more fruitfully is better in which pattern of teaching learning? *

- Online
- Offline
- combination of both

Online Unit tests / examinations are regularly conducted in the class by your teachers. *

- | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Which pattern of examination you prefer ? *

Online MCQ format ▼

How satisfied are you with your overall online teaching learning - evaluation experience?
(Rate on a 4-point scale: 1 being not happy ...4 being very happy) *

1

2

3

4



Any other remarks: Give your positives / suggestions to improve the existing overall online teaching-learning evaluation process in your Institute. *

Too good

Submitted 6/10/21, 9:47 PM



Hislop Online survey -SSS (2020-21)

Questions Responses 3,687 Settings

3,687 responses



Accepting responses

Summary

Question

Individual

< 2 of 3687 >



Responses cannot be edited

Hislop College, Nagpur

Teaching-Learning and Evaluation -Online Student Satisfaction Survey : Session 2020-21
(For UG and PG students)

* Required

Section-I

Student's information

Student's College ID *

118776

Student's email id *

allu1501qubba@gmail.com

Stream *

- Science
- Commerce
- Arts
- Commerce and Computer Management (CMC)

Level of Course *

- UG
- PG
- PGDCCA

Gender *

- Female
- Male
- Other

Level of Class *

- Semester-II
- Semester-IV
- Semester-VI
- PGDCCA

Medium of teaching of your Course: (Note that medium may be Hindi or Marathi for only B. A. H or M sections respectively. For all others it should be English medium) *

- English Medium
- Hindi Medium
- Marathi Medium

Choose the Name of your Teachers' Department correctly for which this feedback is to be filled from the drop down menu. (Note-Here UG and PG stand for Undergraduate and Postgraduate Departments respectively.) *

Psychology (UG) ▼

Student Satisfaction Survey on Teaching Learning & Evaluation: General Instructions

For the sentences given in this survey questionnaire- respond to each with deliberation.

- This year being a pandemic year the complete session was different. You all have attended online classes of your teachers using different platforms for teaching-learning and evaluations.
- The survey expects your true feedback on this year's (2020-21) online teaching-learning.
- Important note- Where ever you are asked to rate on a particular aspect of teaching , remember that 'rating-1' refers inferior rating or poor score ; where as 'Rating-4' refers to superior rating or highest score.
- In the last part of the survey questionnaire, under the category 'Any other remarks' you can mention suggestions, positives as well as weaknesses in the online teaching learning - evaluation process, if any.

Note: The questionnaire is Department specific. So, remember that each time you are giving rating on teachers of a particular Department which you have mentioned in the first part of the survey.

The preparation of your teachers for the online class. *

- 1 2 3 4
-

The syllabus of your course was covered by your teachers in the online classes. *

1

2

3

4

Your teachers were able to communicate with students during their online sessions. *

1

2

3

4

Your teachers explain the course matter clearly & stimulate interest in course topic during their online lectures. *

1

2

3

4

Your teachers are able to clear your doubts during online classes. *

1

2

3

4

Your teachers regularly engage their online classes. *

1

2

3

4

Your teachers illustrate the concepts through examples and applications in their online lectures. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

In online teaching learning-your teachers identify your strengths and encourage you with providing right level of motivation. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

In this online teaching- learning, your teachers encouraged you to participate in Curricular, extracurricular activities of college / department and in the intercollegiate Competitions. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Even during the lockdown due to pandemic, you were provided with enough opportunities to participate in extracurricular online activities. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

What are the teaching platforms used by your teachers in online teaching?

	Microsoft Teams	Google meet	Zoom	Webex	Any other
Teacher 1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the teaching tools adopted by your teacher for online teaching ?

	PPTs	PDFs	Teaching live with white board and laptop	sending You-tube videos	Live Presentations Using pen tablet and laptop	Delivering audio lectures using only phone	Any other
Teacher 1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which method of online teaching is the best (most preferred) according to you among the following? *

- Power point presentation
- Sending You-Tube videos on topics in syllabus
- Teaching live with whiteboard and laptop
- teaching through PDFs
- Delivering audio lectures on phone without any visual display

Which method of teaching learning is better according to you? *

- Offline teaching learning
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- combination of both

According to you examination and studying more fruitfully is better in which pattern of teaching learning? *

- Online
- Offline
- combination of both

Online Unit tests / examinations are regularly conducted in the class by your teachers. *

- | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Which pattern of examination you prefer ? *

Online MCQ format ▼

How satisfied are you with your overall online teaching learning - evaluation experience?
(Rate on a 4-point scale: 1 being not happy ...4 being very happy) *

1

2

3

4



Any other remarks: Give your positives / suggestions to improve the existing overall online teaching-learning evaluation process in your Institute. *

.

Submitted 6/10/21, 9:49 PM



Hislop Online survey -SSS (2020-21)

Questions Responses 3,687 Settings

3,687 responses



Accepting responses

Summary

Question

Individual

< 21 of 3687 >



Responses cannot be edited

Hislop College, Nagpur

Teaching-Learning and Evaluation -Online Student Satisfaction Survey : Session 2020-21
(For UG and PG students)

* Required

Section-I

Student's information

Student's College ID *

123720

Student's email id *

shishwaburrewar@gmail.com

Stream *

- Science
- Commerce
- Arts
- Commerce and Computer Management (CMC)

Level of Course *

- UG
- PG
- PGDCCA

Gender *

- Female
- Male
- Other

Level of Class *

- Semester-II
- Semester-IV
- Semester-VI
- PGDCCA

Medium of teaching of your Course: (Note that medium may be Hindi or Marathi for only B. A. H or M sections respectively. For all others it should be English medium) *

- English Medium
- Hindi Medium
- Marathi Medium

Choose the Name of your Teachers' Department correctly for which this feedback is to be filled from the drop down menu. (Note-Here UG and PG stand for Undergraduate and Postgraduate Departments respectively.) *

Statistics ▼

Student Satisfaction Survey on Teaching Learning & Evaluation: General Instructions

For the sentences given in this survey questionnaire- respond to each with deliberation.

- This year being a pandemic year the complete session was different. You all have attended online classes of your teachers using different platforms for teaching-learning and evaluations.
- The survey expects your true feedback on this year's (2020-21) online teaching-learning.
- Important note- Where ever you are asked to rate on a particular aspect of teaching , remember that 'rating-1' refers inferior rating or poor score ; where as 'Rating-4' refers to superior rating or highest score.
- In the last part of the survey questionnaire, under the category 'Any other remarks' you can mention suggestions, positives as well as weaknesses in the online teaching learning - evaluation process, if any.

Note: The questionnaire is Department specific. So, remember that each time you are giving rating on teachers of a particular Department which you have mentioned in the first part of the survey.

The preparation of your teachers for the online class. *

- 1 2 3 4
-

The syllabus of your course was covered by your teachers in the online classes. *

1

2

3

4

Your teachers were able to communicate with students during their online sessions. *

1

2

3

4

Your teachers explain the course matter clearly & stimulate interest in course topic during their online lectures. *

1

2

3

4

Your teachers are able to clear your doubts during online classes. *

1

2

3

4

Your teachers regularly engage their online classes. *

1

2

3

4

Your teachers illustrate the concepts through examples and applications in their online lectures. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

In online teaching learning-your teachers identify your strengths and encourage you with providing right level of motivation. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

In this online teaching- learning, your teachers encouraged you to participate in Curricular, extracurricular activities of college / department and in the intercollegiate Competitions. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Even during the lockdown due to pandemic, you were provided with enough opportunities to participate in extracurricular online activities. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

What are the teaching platforms used by your teachers in online teaching?

	Microsoft Teams	Google meet	Zoom	Webex	Any other
Teacher 1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the teaching tools adopted by your teacher for online teaching ?

	PPTs	PDFs	Teaching live with white board and laptop	sending You-tube videos	Live Presentations Using pen tablet and laptop	Delivering audio lectures using only phone	Any other
Teacher 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which method of online teaching is the best (most preferred) according to you among the following? *

- Power point presentation
- Sending You-Tube videos on topics in syllabus
- Teaching live with whiteboard and laptop
- teaching through PDFs
- Delivering audio lectures on phone without any visual display

Which method of teaching learning is better according to you? *

- Offline teaching learning
- Online teaching learning
- combination of both

According to you examination and studying more fruitfully is better in which pattern of teaching learning? *

- Online
- Offline
- combination of both

Online Unit tests / examinations are regularly conducted in the class by your teachers. *

- | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Which pattern of examination you prefer ? *

Online MCQ format ▼

How satisfied are you with your overall online teaching learning - evaluation experience?
(Rate on a 4-point scale: 1 being not happy ...4 being very happy) *

1

2

3

4



Any other remarks: Give your positives / suggestions to improve the existing overall online teaching-learning evaluation process in your Institute. *

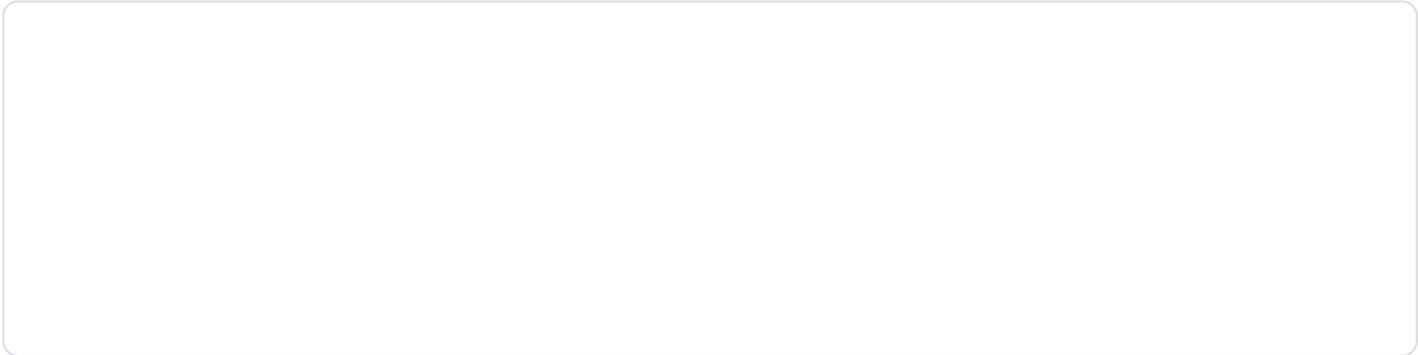
No remarks

Submitted 6/10/21, 10:03 PM



Hislop Online survey -SSS (2020-21)

Questions Responses 3,687 Settings



Section 1 of 2

Hislop College, Nagpur



Teaching-Learning and Evaluation -Online Student Satisfaction Survey : Session 2020-21
(For UG and PG students)

Section-I

Student's information

Student's College ID *

Short answer text

Student's email id *

Short answer text

Stream *



- Commerce
- Arts
- Commerce and Computer Management (CMC)

Level of Course *

- UG
- PG
- PGDCCA

Gender *

- Female
- Male
- Other

Level of Class *

- Semester-II
- Semester-IV
- Semester-VI
- PGDCCA

Medium of teaching of your Course: (Note that medium may be Hindi or Marathi for only B. A. H or M sections respectively. For all others it should be English) *



English Medium

Hindi Medium

Marathi Medium

Choose the Name of your Teachers' Department correctly for which this feedback is to be filled from the drop down menu. (Note-Here UG and PG stand for Undergraduate and Postgraduate Departments respectively.) *

1. BBA
2. BCCA
3. Biochemistry (UG)
4. Biochemistry (PG)
5. Biotechnology (UG)
6. Biotechnology (PG)
7. Botany (UG)
8. Botany (PG)
9. Chemistry (UG)
10. Chemistry (PG)
11. Commerce (UG)
12. Commerce (PG)
13. Computer Science
14. Compulsory English
15. Supplementary English



17. Communicative English

18. English (PG)

19. Electronics

20. Hindi

21. Hindi Literature

22. Hindi (PG)

23. History

24. Marathi

25. Marathi Literature

26. Mathematics

27. MCM

28. PGDCCA

29. Philosophy

30. Psychology (UG)

31. Psychology (PG)

32. Political Science

33. Sanskrit

34. Sanskrit Literature

35. Sociology (UG)

36. Sociology (PG)

37. Statistics



39. Zoology (PG)

After section 1 Continue to next section

Section 2 of 2

Student Satisfaction Survey on Teaching Learning & Evaluation: General

For the sentences given in this survey questionnaire- respond to each with deliberation.

- This year being a pandemic year the complete session was different. You all have attended online classes of your teachers using different platforms for teaching-learning and evaluations.
- The survey expects your true feedback on this year's (2020-21) online teaching-learning.
- Important note- Where ever you are asked to rate on a particular aspect of teaching , remember that 'rating-1' refers inferior rating or poor score ; where as 'Rating-4' refers to superior rating or highest score.
- In the last part of the survey questionnaire, under the category 'Any other remarks' you can mention suggestions, positives as well as weaknesses in the online teaching learning - evaluation process, if any.

The preparation of your teachers for the online class. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The syllabus of your course was covered by your teachers in the online classes. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Your teachers were able to communicate with students during their online sessions. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your teachers explain the course matter clearly & stimulate interest in course topic during their online lectures. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your teachers are able to clear your doubts during online classes. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your teachers regularly engage their online classes. *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your teachers illustrate the concepts through examples and applications in their online *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



providing right level of motivation.

1

2

3

4

In this online teaching- learning, your teachers encouraged you to participate in Curricular, *
extracurricular activities of college / department and in the intercollegiate Competitions.

1

2

3

4

Even during the lockdown due to pandemic, you were provided with enough opportunities *
to participate in extracurricular online activities.

1

2

3

4

What are the teaching platforms used by your teachers in online teaching?

Microsoft Tea...

Google meet

Zoom

Webex

Any other

Teacher 1

Teacher 2

Teacher 3

Teacher 4

Teacher 5



What are the teaching tools adopted by your teacher for online teaching ?

	PPTs	PDFs	Teaching l...	sending Y...	Live Prese...	Delivering...	Any other
Teacher 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Which method of teaching learning is better according to you? *

- Offline teaching learning
- Online teaching learning
- combination of both



According to you examination and studying more fruitfully is better in which pattern of teaching learning? *

- Online
- Offline
- combination of both

Online Unit tests / examinations are regularly conducted in the class by your teachers. *

- 1 2 3 4
-

Which pattern of examination you prefer ? *

1. Online MCQ format
2. Offline usual descriptive questions format

How satisfied are you with your overall online teaching learning - evaluation experience? *

(Rate on a 4-point scale: 1 being not happy ...4 being very happy)

- 1 2 3 4
-

Any other remarks: Give your positives / suggestions to improve the existing overall online teaching-learning evaluation process in your Institute. *

Long answer text



